



单元素养测评卷(一)

| 答案速查 |

1—5	BACCC	6—10	CCAAA	11—15	ACBCC	16—20	AAACA
21—25	ABCBA	26—30	CACBD	31—35	BCABD	36—40	EGDBF
41—45	BCDCD	46—50	ABDCA	51—55	BACAD		

第一部分

录音稿

Text 1

W: Oh my goodness! I cannot find the key. It’s not in my pocket.

M: What? I remember you put it in your backpack.

W: Ah, there it is. Thank you.

Text 2

W: I’ve never had candy like this before. It isn’t very sweet. What’s it made from?

M: A fruit that’s quite sour. It is also salty, isn’t it? I love these two tastes existing together.

Text 3

W: Mike and I are getting together for dinner. Do you want to come with us?

M: Yeah, that would be nice. I have a meeting in about ten minutes. I can meet you afterward if that’s OK.

W: That’s fine. Who are you meeting with?

M: The Boston Insurance Company.

Text 4

W: John, pick up the package downstairs, OK? I must go to work now.

M: Oh, mum, you know I have to do my homework now. Why not ask Lisa?

W: You are always looking for excuses. Lisa is going out for her piano class.

Text 5

M: I just heard on the radio that a storm is coming.

W: Well, our boat is going about 25 miles per hour. Normally, we go about 20.

M: Maybe we should head back. I don’t want to get caught in the storm.

W: Good idea. I can go five miles per hour faster at most.

Text 6

M: Only five more push-ups, OK?

W: You said five more last time!

M: Come on, I’m pushing you to be your best.

W: OK. I’ll do five more.

M: Four, three, two, one... Well done. Now, three more.

W: Oh, I’m going to die!

M: No, you won’t. Just a little more...

W: Last two more, OK?

M: Deal. Two, one. Great! Now, you can have one minute to rest. Then, we’re going to lift weights.

W: I’m so tired from the push-ups.

M: Listen, if you want to get stronger, you have to challenge yourself. Just think of all the weight you will lose, too.

W: All right, I’ll keep going.

Text 7

W: Ron just told me that you will be taking the 2 o’clock flight to attend the trade exhibition in New York. I’m going to visit a customer there today and we will be on

the same flight. Would you like to share a taxi to the airport?

M: That sounds great, but I can’t. I have to take this report to Mr Smith at our home office before his 10 o’clock meeting, so I was thinking about going to the airport straight from there. If you’d like, I could meet you at the airport.

W: In that case, how about meeting at 12 to have lunch together before our flight?

M: That sounds like a plan. I’ll see you in the coffee shop on the second floor at noon, OK?

W: OK. See you then.

Text 8

M: Hello, everyone. We are lucky to have Molly Taylor here today. Molly is organizing an activity course for the summer holidays. Molly, this is the second year of the course, isn’t it?

W: Yes. The summer course operated for the first time last year for a six-week period. We did think about making it longer this year and having a seven-week course, as two schools have eight-week holidays. But in the end we decided to keep to the same plan as last year.

M: But, as I understand, last year’s course wasn’t a complete success, was it?

W: Well, we were actually very surprised by the number of people interested in the course. We didn’t actually have enough assistants to look after all the children.

M: So, what activities can the children look forward to this year?

W: Well, once again there’ll be artists and musicians who will lead creative classes. We also considered providing some more exciting adventure sports. But we decided not to, in the end. Instead we’re introducing some fun programmes. I think it’ll be good fun for the children.

Text 9

W: Henry, I heard you saved your little brother’s life last night. Could you tell me what exactly happened?

M: Yes, Mrs Brown. I was in my bedroom playing the guitar with my friend Jason and my three-year-old brother Mike when my brother put a piece of a toy in his mouth.

W: When did you notice it?

M: I didn’t notice it until I found he was fighting for breath.

W: What did you do?

M: I immediately asked Jason to find my father, who was somewhere near the house. But then I noticed Mike was turning purple.

W: You must have been very worried.

M: Certainly. But I knew what I should do. Luckily, I’d learned how to perform first-aid skills. Finally, I helped Mike cough up that little thing.

W: You’re really great! Without you, your brother might have been in great danger.

M: Yes. When my father finally came, Mike was crying but he was totally fine.

W: Good. Can you share your story a bit later in class today?

M: Certainly. Mrs Brown.

Text 10

M: The summer vacation in New Delhi begins on May 1st every year. Much before it began we started planning how to spend it. I suggested that we should go to Shillong. But my sister insisted that we see Darjeeling. My father decided that we would go to both places with one month’s stay at each place. So, it was decided that we would be going first to Shillong and then to Darjeeling. We left the New Delhi Railway Station four days after the vacation began. It was a very long and tiring journey. The train reached Guwahati in the evening. The next day, early in the morning we drove to Shillong. We stayed there for nearly a month in the hotel. The climate was no doubt cool and pleasant, but there were very few places of interest. We left Shillong on June 4th. On our way to Darjeeling, we travelled by train. We saw thick forests and beautiful tea gardens. We reached Darjeeling at about noon. We took a taxi and went to a hotel where reservations had been earlier arranged by my father. One day we went to the Tiger Hills by taxi at 4 am to enjoy the famous sunrise. It was a wonderful sight which we had never seen before. And that was the last day of our vacation.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章介绍了世界上一些独特且有趣的节日。

21. A 细节理解题。根据 Mighty Mud (泥; 泥浆) Mania: Scottsdale, Arizona, USA 部分中“Children’s dreams really do come true in the city of Scottsdale. Children, aged 1 to 13, get to join in the mud race. Mighty Mudway features water and mud games.”可知, Mighty Mud Mania 最适合 10 岁的杰克和他的弟弟。故选 A 项。

22. B 细节理解题。根据 Songkran Festival, Thailand 部分中“What better way to celebrate the ‘start of the return of rains’ than with a country-wide water fight?”和“Water battles are fought out for days in the streets of every town and city over the country.”可知, 泰国通过一场全国性的水仗来庆祝传统的宋干节。故选 B 项。

23. C 细节理解题。根据文中对 4 个节日的介绍可知, 它们并不只适合成年人, 1 至 13 岁的儿童可以参加 Mighty Mud Mania 节; 这些节日并非都在同一个季节举行, 因为泰国的宋干节在 4 月, 西班牙的番茄节在 8 月; 它们也并不都发生在同一个国家, 因为它们分别在美国、泰国、西班牙和澳大利亚庆祝, 故 A、B、D 是错误选项。根据第一段中“We have selected a few of the more unusual, colourful festivals from around the world.”和下文的介绍可知, 这 4 个节日都具有趣味性, 充满了快乐的气氛。故选 C 项。

B

【文章大意】本文是一篇新闻报道。文章报道了上海豫园灯会首次走出中国, 在巴黎展出。它展示了 60 个大型灯组和 2000 多盏灯笼, 彰显了中国传统文化的魅力, 同时庆祝中法建交 60 周年。

24. B 细节理解题。根据第二段中“This year, the beloved Yuyuan Garden lantern show took place outside of China for the very first time...”可知, 豫园灯会今年的特别之处是它首次在国外举办。故选 B 项。

25. A 细节理解题。根据第五段中“Visitors could also admire traditional Chinese costumes and accessories, and enjoy traditional Chinese cuisine.”可知, 参观者在灯会上可以品尝中国美食。故选 A 项。

26. C 细节理解题。根据最后一段“More than just a lantern show, it also served as an opening activity to celebrate the 60th anniversary of the establishment of diplomatic (外交的) relations between China and France in 1964, which is also the China-France Year of Culture and Tourism.”可知, 这次灯会的目的之一是庆祝中法友谊。故选 C 项。

27. A 主旨大意题。通读全文, 并结合第二段“This year, the beloved Yuyuan Garden lantern show took place outside of China for the very first time, with 60 large-sized bright structures and more than 2, 000 lanterns lighting the Jardin d’Acclimatation—the oldest amusement park in Paris, as a way to celebrate the 2024 Year of the Dragon with an interesting combination of Eastern and Western culture.”可推知, “Yuyuan Lantern Festival shines in Paris”(豫园灯会在巴黎闪耀) 是文章的最佳标题。故选 A 项。

C

【文章大意】这是一篇说明文。文章主要介绍了 AI 技术的飞速发展正威胁着曾被视为稳定的白领工作。尽管 AI 有望提升企业效益, 其对就业市场的冲击引发关注。文章强调需平衡技术进步与人力资源保护, 确保工人在 AI 融合工作中拥有话语权。

28. C 细节理解题。由文章第一段中“Yet the light-speed use of AI tools may now mean knowledge-work jobs that were long considered ‘safe’ could be endangered even faster than workers expected.”可知, 他们可能面临被人工智能取代的风险。故选 C。

29. B 推理判断题。由文章第二段中“Our goal is to have Artisans working alongside humans directly and have cohesion (凝聚力), and we want the boring work to be moved onto the Artisan, which doesn’t have feelings about whether something is boring or difficult.”可知, 他的目标是让 Artisans 直接与人类一起工作并形成凝聚力。由此可知, Artisans 被期待成为人类团队的成员。故选 B。

30. D 词义猜测题。由文章第三段中“... particularly in terms of job losses.”可知, 文章提到了工作岗位的流失。因此, 这里的 toll 指的是伴随经济增长而来的

负面影响或代价,即这种增长会给人类造成多大的苦难。interest 利息; contribution 贡献; action 行动; suffering 痛苦,遭受,苦难。故选 D。

31. B 推理判断题。由文章最后一段“Whether the workers are reduced by AI technologies will be a choice. Workers will need to have the right to decide how AI is introduced and used in some industries. One example of this is the agreement between the Screen Actors Guild and Hollywood studios that sets limits on the use of AI in film and television production. The question is whether other industries will follow the example to protect their workers’ living.”可知,最后一段强调了工人在某些行业引入和使用 AI 时应有发言权的重要性,并以影视业中影视演员协会和好莱坞制片厂之间的协议为例。这表明作者认同的观点是 B 选项“Workers should have a say when AI is used in some industries.”(在某些行业中使用 AI 时,工人应该有发言权)。故选 B。

D

【文章大意】本文是一篇说明文。文章主要介绍了一种名为“亲生物主义”的环保建筑设计,并介绍了这种设计的好处。

32. C 推理判断题。根据第一段内容“On average, 41% of global energy consumption (消耗) can be due to buildings and structures, notes the Energy & Environmental Building Alliance (EEBA). With EEBA also highlighting the fact that buildings produce dangerous emissions that pollute the air and that the construction industry produces more than 170 tons of debris (残骸) annually, there’s no question that the way that buildings are created needs to change.”可知,EEBA 指出,全球平均 41% 的能源消耗可能来自楼房和建筑物,建筑物产生的危险排放物会污染空气,且建筑业每年产生 170 多吨残骸,因此,建筑物的建造方式需要改变,应该更加环保,由此可知,第一段中提到 41% 和 170 多吨这样的数字是为了解释对环保建筑设计的需求。故选 C 项。

33. A 细节理解题。根据第二段及第三段关键句“When we look for ways to meet eco-friendly design, biophilia—defined as ‘a love of life or living things’, has been used in architectural design to combine nature with the environment.”可知,“亲生物主义”是一种建筑设计,结合了大自然与环境,由此可知,“亲生物主义”是一种将环保放在第一位的建筑设计。故选 A 项。

34. B 细节理解题。根据第三段关键句“For example, indoor plants may work to lower stress and reduce anxiety, and may even provide a motivational boost.”可知,“亲生物主义”建筑中的室内植物可以减轻压力和焦虑,由此可知,“亲生物主义”能够缓解居民的情绪,对居民的身体有好处。故选 B 项。

35. D 主旨大意题。通读全文,并结合第三段关键句“When we look for ways to meet eco-friendly design, biophilia—defined as ‘a love of life or living things’, has been used in architectural design to combine nature with the environment.”可知,本文介绍了一种名为“亲生物主义”的环保建筑设计,并介绍了这种设计的好处,D 项(一种环保设计)能够概括文章主要内容。故选 D 项。

第二节

【文章大意】本文是一篇说明文,主要提供了四条探寻自我的具体措施:识别个人价值,走出舒适圈,了解使你开心的事情和问自己想成为什么样的人。

36. E 根据空前内容“We often hear of people who make long journeys to different parts of the world.”以及空后内容“Having an insight into your true self helps you feel more confident and at peace with yourself.”可知,空前提到长途旅行,空后提到对自己的洞察,中间缺少过渡句,E 项“However, the biggest journey one can make is within oneself.”(然而一个人能进行的最大的旅途是在自己的内心。)可以连接上下文,起承上启下的作用。故选 E。

37. G 根据本段小标题“Identify what you value about yourself.”及本段首句“Know what you most like about yourself, something you are proud of.”可知,本段主要讲述通过找到自己的长处来发现自我价值。G 项“This will give you an insight into the personal values or abilities you hold dear.”(这会让你深入了解你所拥有的个人价值或能力。)中 this 指代上文“Know what you most like about yourself, something you are proud of.”故选 G。

38. D 根据本段小标题“Get out of your comfort zone.”可知,本段主要讲述通过走出舒适圈的方式来发现自我价值。根据空后内容“However, in order to discover yourself, you will need to put yourself in some uncomfortable situations.”可知,此处和空后内容是转折关系,D 项“It is always more comfortable to be on familiar ground.”(在熟悉的地方总是比较舒服。)符合语境。故选 D。

39. B 根据本段内容“What makes your eyes light up? This will tell you where you obtain your true joy. It could be when you are performing a dance on stage, when you help your dad fix that bug in his computer, or even when you are doing research on your school science project.”可知,本段主要讲述的是什么事情可以让你获得真正的快乐。B 项能够概括整段内容。故选 B。

40. F 根据本段小标题“Ask yourself who you want to be.”可知,本段主要内容为通过自我发问的方式探寻自我。根据空前内容“...ask yourself these questions to gain an understanding of your true self.”可知,F 项“Such questioning will enable you to reflect, and increase self-awareness.”(这样的提问会让你反思,并提高自我认识。)承接上句且与本段大意相符。故选 F。

第三部分

第一节

【文章大意】本文是一篇记叙文。本文中作者讲述了自己从波多黎各来到美国后找不到工作成了无家可归的流浪汉,后来在一些慈善机构的帮助下作者完成了学业,并且决定去帮助他人,把爱心传递下去。

41. B 根据前文“...I arrived alone in Central Florida from Puerto Rico.”可知,作者独自一人从波多黎各来到佛罗里达中部,当有工作机会时,作者应是努力去争取。故选 B。depend on 依靠;go for 争取得到;run after 追赶;react to 对……有反应。

42. C 根据后文“...I became homeless and spent a year and a half living on the streets of Orlando.”可知,作者无家可归,找到工作的愿望没有成为现实。故选 C。dream 梦;threat 威胁;reality 现实;puzzle 疑问。

43. D 根据后文“...I became homeless and spent a year and a half living on the streets of Orlando.”可知,作者有限的资金用完了,无家可归,所以只能住在街道上。故选 D。patience 耐心;energy 能量;resource 资源;funds 资金。

44. C 根据后文 in a middle class family 可知,作者来自中产阶级家庭,应是过着舒适的生活。故选 C。busy 忙碌的;painful 痛苦的;comfortable 舒适的;stressful 压力大的。

45. D 根据后文“...when they don’t get enough to eat.”可知,吃不饱饭时,应是绝望的。故选 D。disappointment 失望;anger 愤怒;loneliness 孤独;despair 绝望。

46. A 根据后文“...to make it to a local feeding programme before they ... at 7 pm.”可知,作者需要在晚上 7 点之前赶到救济站,因此他需要快速到达,跑步是最合适的方式。故选 A。run 跑;measure 测量;keep 保持;walk 步行。

47. B 根据前文“I clearly remembered ... a distance on many occasions just to make it to a local feeding programme...”可知,作者跑着去是为了在关门赶到那里。故选 B。open 打开;close 关门;refuse 拒绝;retire 退休。

48. D 根据后文可知,在一些慈善机构的帮助下,作者度过了这段痛苦的经历,应是幸运的。故选 D。frankly 坦率地;occasionally 偶尔;gradually 逐渐地;fortunately 幸运地。

49. C 根据后文“With the ... of these programmes, I was accepted by a college scholarship programme...”可知,这些项目帮助作者度过了这段痛苦的经历。故选 C。relate 联系;identify 识别;survive 艰难度过;battle 斗争。

50. A 根据前文“...local programmes like the Coalition for the Homeless, Second Harvest Food Bank and the Wayne Densch Centre helped me ... my painful experience.”可知,在这些项目的帮助下,作者加入了一个大学奖学金项目。故选 A。assistance 帮助;recognition 识别;benefit 利益;operation 行动。

51. B 根据前文“...I was accepted by a college scholarship programme through the Coalition...”可知,作者获准加入了一个大学奖学金项目,此处指获得了瓦伦西亚大学的两个学位。故选 B。reject 拒绝;receive 收到;find 发现;lose 丢失。

52. A 根据后文“...the fact that help meant everything to people in need...”可知,作者的亲身经历让他意识到帮助对于需要帮助的人来说至关重要,他的经历唤醒了他对于这个问题的认识。故选 A。awake 唤醒;apply 申请,应用;offer 提供;send 发送。

53. C 根据后文“I am so proud to be able to ... food resources to those in need and help hundreds more like me.”可知,作者致力于帮助他人。故选 C。be impressed by 留下深刻印象;be concerned about 关心;be devoted to 致力于;be attracted to 被……吸引。

54. A 根据后文“I am so proud to be able to ... food resources to those in need and help hundreds more like me.”可知,作者向需要帮助的人提供食物资源,所以此处应指供餐项目。故选 A。feeding 喂食;school 学校;camp 营地;vacation 假期。

55. D 根据前文可知,作者负责监督夏季供餐项目,为那些需要帮助的人提供食物资源。故选 D。donate 捐赠;show 显示;award 授予;deliver 递送。

第二节

【文章大意】本文是一篇说明文。清明节是中国的传统节日,清明又是二十四节气之一。清明假期,人们外出赏春,祭祖扫墓,吃青团,这一节日兼具悲喜的情感。

56. has been celebrated 考查动词时态、语态和主谓一致。“for + 一段时间”与现在完成时连用,从句主语为 that,指代 a Chinese holiday,与 celebrate 构成被动关系。主语为单数,助动词用 has。故填 has been celebrated。

57. or 考查固定搭配。固定搭配 either ... or ... 意为“……或……”。故填 or。

58. who/that 考查定语从句。空处引导定语从句,family members 是先行词,关系词在从句中作主语,指人,应使用 who 或 that 引导定语从句。故填 who/that。

59. amazing 考查形容词。修饰名词 spring,应使用形容词 amazing 作定语,意为“令人惊叹的”。故填 amazing。

60. chatting 考查现在分词。chat 和 they 为主动关系,且与 laughing 并列,应使用现在分词作状语。故填 chatting。

61. to memorize 考查动词不定式。此处应使用动词不定式短语作后置定语,修饰 a day,表示“……的日子”。故填 to memorize。

62. themselves 考查反身代词。enjoy oneself 是固定短语,意为“玩得开心”,they 的反身代词为 themselves。故填 themselves。

63. made 考查过去分词。make 和 a kind of green coloured balls 之间为被动关系,应使用过去分词作后置定语。故填 made。

64. the 考查冠词。juice 后面有 of brome grass 修饰,指雀麦草的汁水,为特指意义。故填 the。

65. happiness 考查名词。空处作介词 of 的宾语,应用名词 happiness。故填 happiness。

第四部分

第一节

One possible version :

Let’s celebrate!

Dragon Boat Festival, also called the Duanwu Festival, **is celebrated on the fifth day of the fifth month according to the Chinese lunar calendar.**

For thousands of years, the festival has been **marked by eating rice dumplings and racing dragon boats.** The rice dumpling is made of rice, meat and so on. **Besides,** the festival is best known for its dragon-boat races, especially in the southern places **where there are many rivers and lakes.** Dragon Boat Festival is celebrated **in memory of the death of the famous ancient poet Qu Yuan, who was a devoted government official and poet.**

Overall, the Dragon Boat Festival **enjoys great popularity among people in China.**

第二节

【思路点拨】本文以人物和时间为线索展开,讲述了作者因身材瘦小而一直没有机会在赛道上为自己的团队争得荣誉,心生自卑。但是在一次环湖 2 英里的比赛中,辅导员 Barry 选他当第四个参赛运动员,并指点他只要跟着他的朋友——跑得最快的 Bill 就行了。作者照做了,尽管在比赛过程中心里忐忑不安,疲惫不堪,但他们最终获得了团体冠军,这使 he 对自己充满了信心。

【详解】

1. 段落续写:

①由第一段首句内容“Bill 立刻爬了起来,又开始跑。”可知,第一段可描写作者跟在 Bill 后面的状况,Barry 的话鼓舞了作者,在最后 200 米处 he 全力冲向终点线。

②由第二段首句内容“我不知道我什么时候越过了终点线。”可知,第二段可描写 Fred 的努力使团队赢得冠军,看着欢呼的老师和同学时 Fred 的心理变化。

2. 续写线索,Bill 爬起来后—作者筋疲力尽—最后 200 米冲刺—越过终点线后—得知比赛结果后

One possible version :

In a moment , Bill was up again and running. I couldn’t think of anything but to follow him closely. I could even feel the air hitting my face and I **was** totally **worn out.** Naturally, my pace **slowed down.** Just **at the moment,** Barry’s words

“Just follow Bill” called me back. **Convinced that I was no longer a loser, I was refreshed again and accelerated and soon I was quite close to Bill again.** The gun cracked again, **announcing the last 200 metres.** I closed my eyes, threw my head back and ran with my last ounce of strength, in the direction of the dream line.

I didn't know when I crossed the finish line. I still kept running on when the thunderous applause burst, **which signaled the birth of the champion.** I stopped and opened my eyes and saw my camp of kids and the camp counsellor gathering around me. “We have won the race! We are the champion!” they shouted and cheered, **throwing me in the air.** To me, the race meant **more than** a champion; it well proved that I was not a loser as an athlete and that I could further explore my potential. Just **as Hemingway put it,** “The true nobility is being superior to your former self.”

单元素养测评卷(二)

----- 答案速查 -----							
1—5	AABAB	6—10	BAABA	11—15	BACBA	16—20	CBBBA
21—25	DDCCA	26—30	BBDDBA	31—35	CCADA	36—40	EFGCD
41—45	BCADA	46—50	DCBAB	51—55	DACBC		

第一部分

录音稿

Text 1

M: Lisa’s birthday is coming up soon, isn’t it? I need to get a gift for her!

W: Yes. It’s this Friday, the day after tomorrow.

Text 2

W: I’m thinking of buying my daughter a pair of blue jeans for her birthday.

M: If I were you, I would buy a red skirt. It goes really well with her white sweater.

Text 3

W: How much did it cost you to have your hair cut?

M: The haircut just cost me twelve dollars, but I tipped the barber eight dollars.

W: That was really cheap.

Text 4

W: Would you like to go to the cinema this evening?

M: I wish I could make it. But I have had a rough basketball match. I am really tired.

Text 5

M: How did your sister do yesterday?

W: Well, her team won the match, but I didn’t get to see it. I had just got to the soccer field when my boss called. One of my colleagues called in sick with the flu, so he asked me to come and work.

Text 6

M: Hey, what’s this?

W: Oh, it’s that show where they have to answer questions about the biggest natural wonders. Last week this man won a trip to Egypt to visit the pyramids.

M: Let’s watch and see where they get to go this week.

W: Oh, wait a minute. That’s the same guy. It’s the same show as last week. I don’t want to see the same thing again. Can we see the film on Channel 10?

M: Oh, come on, grandma. Just for a minute! I haven’t seen it. Please.

Text 7

M: Tell me about your life in England. What do you do every day?

W: Well, I work in my father’s business, importing wines. I live with my family.

M: How do you get to work? Do you catch a bus?

W: Usually. Sometimes I go with my father in his car. What about you? What do you do?

M: I’m a builder. I build houses.

W: And how do you get to work?

M: I drive. I have to use my car often in my work. I never go by bus.

W: Do you enjoy your work?

M: Yes. It’s not easy being a builder, but I prefer to work outside.

W: I never work outside. Occasionally I travel, though—like now.

Text 8

W: Hello, Michael.

M: Hi, Sarah.

W: Are you attending the conference tomorrow morning at the Shelton Hotel?

M: Yes. Are you?

W: Yeah, but when I arrived home five minutes ago, I found that my car wouldn’t start. And John is in Brighton on business.

M: Do you know what’s wrong with the car?

W: I’m not exactly sure. I think there’s a problem with the engine. Uh, I wonder if you could give me a ride to the hotel tomorrow morning.

M: Sure. When shall I be at your place?

W: Well, what about eight o’clock? From my place to Shelton, we have to drive through the quarters, so we’d better leave early to avoid the traffic.

M: OK. No problem. It takes twenty minutes to reach your place, so I’ll set off at 7:40. By the way, do you also need me to drive you home tomorrow afternoon?

W: No, John will be back then and he’ll get me home. Thank you, Michael.

M: That’s okay. See you tomorrow.

Text 9

M: So Ms King, what languages do you speak besides English?

W: I speak Spanish, Italian and French fluently.

M: Wow! How did you learn to speak them?

W: Well, my mother is Spanish, so I grew up listening to her speak it. As for French, I grew up in Quebec, a French-speaking Canadian province, so I always had French from when I was born. Later I learned Italian at a university.

M: That’s interesting. As far as I know, you stayed in Korea two months ago. I wonder if you can speak a little Korean.

W: Actually, I’m just starting to learn it. I didn’t know anything and it was just difficult to get by when I was there.

M: I see. You are an expert at learning languages. What advice would you give to young people who want to learn another language?

W: Well, not everybody has a talent for it. But if you do want to learn it, it takes time. You have to memorize a whole bunch of vocabulary. What’s more, you have to find people who speak the language and chat with them very often so that you’re forced to speak the language. That’s what I did.

M: What helpful advice! Thanks for your coming to our studio tonight.

Text 10

M: New Hampshire Governor Chris Sununu has invited girls to apply to be the Governor for a day. The competition is open to New Hampshire girls who are in middle school or high school. The “Governor for a Day” competition is part of Women’s History Month. Sununu worked with Girls Inc. , Girl Scouts, and Granite Girls State to create the competition. He says he wants young people to feel like they can lead. To enter the “Governor for a Day” competition, girls must finish the sentence: “If I were Governor for a Day, I would...”. Girls can write their answers down, or they can make a video that explains their ideas. The governor is not looking for a long answer. Written answers should be no more than 250 words. Videos can only be one minute long. The last day to enter the competition is April 30. Girls who want to enter the competition should e-mail their answers to the website or send a video as a private message to the messenger account.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章介绍了适合学习英语的在线开放课程 MOOCs。

21. D 细节理解题。根据 Best for British English; FutureLearn 部分中“The courses offered here come from 40 places all across the world, including some top

British institutions like the British Council.”可知,这里提供的课程来自世界各地的 40 个地方,包括一些英国顶级机构,如英国文化协会,即它提供英式英语课程。故选 D 项。

22. D 细节理解题。根据 Best for Advanced Learners; Coursera 部分中“You can complete courses as they take place, or just play back the lessons when they are over.”可知,学习该课程时,学生可以按照自己的进度完成课程。故选 D 项。

23. C 细节理解题。根据 Best for Variety of Courses; Udemy 部分中“Ratings; 4.7/5”可知,相比于其他课程,该课程评分为 4.7 分(满分 5 分),拥有最高的评分。故选 C 项。

B

【文章大意】本文是一篇新闻报道,主要讲述了 Sarah Donaghy 组织了一次名为 Food Bank Run 的活动,参与者们背着装满食物的背包跑步,然后将食物捐给当地的食物银行。这个活动得到了大家的热烈响应,不仅帮助了需要帮助的人,也让参与者们感到快乐。

24. C 细节理解题。根据第二段““The idea was that, instead of our usual training run, we’d fill backpacks with food to donate to the local food bank and run there, where volunteers would be waiting to receive it,” she says.”可知,跑步者在 Food Bank Run 活动中把食物送到当地的食物银行。故选 C 项。

25. A 推理判断题。根据第三段“...It was an amazing and emotional experience to see so many runners arrive at our building, bringing much-needed supplies.”可知,Johnson 认为看到这么多跑步者来到大楼,带来急需的物资,是一次令人惊叹和使人情绪激动的经历。由此判断,Johnson 对第一次 Food Bank Run 活动是赞赏的。故选 A 项。

26. B 细节理解题。根据倒数第二段“A running equipment company, Runr, joined to help with publicity and event cooperation, creating a Food Bank Run website, complete with an interactive (交互式的) map of events.”可知,Runr 帮忙组织活动。故选 B 项。

27. B 主旨大意题。通读全文可知,本文主要讲述“为慈善事业而跑步”的活动,特别是 Sarah Donaghy 组织的 Food Bank Run 活动。这个活动鼓励跑步者在完成跑步的同时,将所带食物捐给当地的食物银行,帮助那些需要帮助的人。B 项(为一个好的事业而跑步)适合作为文章标题。故选 B 项。

C

【文章大意】本文是一篇说明文,主要介绍了科学家对于长期接触电子产品带来的影响进行测试,结果显示:长期接触电子产品会让人丧失理解他人情感的能力。

28. D 细节理解题。根据文章第二段““Many focus on the benefits of digital devices (设备) in education but ignore the costs,” said Patricia Greenfield from the University of California. ‘Losing the ability to understand the emotions of other people is one of the costs.’”可知,根据 Greenfield 的说法,在教育中使用数字设备会导致孩子无法理解他人的情感。故选 D 项。

29. B 段落大意题。根据第二段“They worked with 105 children who spend about 4.5 hours in front of screens on a school day... The other half stayed in school and spent the five days as usual. Five days later, all the children took the test again.”可知,第二段主要讲了实验的过程。故选 B 项。

30. A 细节理解题。根据文章第三段“The study is not perfect in some ways, said the researchers. But scientists say that the study is still a warning for us.”可知,科学家们认为这一实验结果给人以警告。故选 A 项。

31. C 推理判断题。根据文章第一段中““But now scientists have given us another warning: too much play with smartphones or computers makes you dull too.”并结合全文可知,文章主要介绍了科学家对于长期接触电子产品带来的影响进行测试,结果显示:长期接触电子产品会让人丧失理解他人情感的能力。因此,本文的目的是建议孩子减少和电子屏幕接触的时间。故选 C 项。

D

【文章大意】这是一篇说明文。文章主要举例说明了美国的一些技术公司和城市正在付出努力,以让一些行动不便的人们在海滩上度过一天成为现实。

32. C 细节理解题。根据第一段中““Wouldn’t it be great if people with walking difficulty could also get closer to the ocean to enjoy the thrill of a sunset, watching the sun’s rays light up the waves? The good news is that things are moving in the right direction!”可知,第一段提到的好消息是残疾人士会更容易到达海滩,故选 C。

33. A 细节理解题。根据第三段“Mobi-mat has developed some exciting innovations like non-slip roll-out accessibility mats(垫子). These function like red carpets at movie premieres(首映), taking people with special needs right to the seashore. They are made of a fine nylon material that is designed for people who use wheelchairs or may otherwise need a firmer surface to cross the sand.”可知,Mobi-mat 研发的垫子铺在地上能使地面更坚实稳固,故选 A。

34. D 推理判断题。根据倒数第二段“More cities are working to make enjoyment of the beach much more wide-ranging in other creative ways based on regional conditions. The town of Jupiter in Florida has opened up access to its beaches to people who have trouble going up and down stairs via three new wide wooden walkovers. *The Miami Herald* recently reported on the upcoming construction of a wheelchair-accessible beachfront observation platform, and an upgraded park with adaptive playground and exercise equipment for people with disabilities in Miami Beach.”(越来越多的城市正在根据当地条件,以其他创造性的方式努力使海滩游玩更加广泛。佛罗里达州的朱庇特镇通过三个新的宽阔的木质通道,向上下楼梯有困难的人们开放了进入其海滩的机会。《迈阿密先驱报》最近报道说,即将在迈阿密海滩建造一个可供轮椅使用的海滨观景平台,以及一个得到升级的公园,为残疾人提供适应性游乐场和运动设备。)可推知,在朱庇特和迈阿密采取的措施是根据当地条件而产生的,故选 D。

35. A 推理判断题。根据第一段最后一句并结合全文可知,文章主要举例说明了美国的一些技术公司和城市正在付出努力,以让一些行动不便的人们在海滩上度过一天成为现实。由此可推知,文章的主要目的是介绍一个友好的举动。故选 A。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了在菜园里种菜给我们的成长带来的益处。

36. E 由上文“It is not only plants that grow in a garden.”可知,菜园里不仅是植物在生长;由下文“It is more than just a practical exercise. It is something that makes you a better person.”可知,这不仅是一种实践练习,也能让你成为一个更好的人;由此可推知,设空处应提到其他能获得成长的方面。结合选项可知,E 项“Growing your own food in your garden can help you grow, too.”(在菜园里种植自己的食物也可以帮助你成长。)符合此推断,上下文语意连贯。故选 E 项。

37. F 设空处位于该段末尾,为总结句,总结全段内容。根据上文“In a garden, you will likely enjoy many successes, but you will experience many failures, too. This will help you build your patience, learn to handle disappointments and gain confidence.”可知,在菜园里种菜能让你享受成功,也能让你经历失败,能让你建立耐心,也能让你学会处理失望、获得信心;而 F 项“Then you'll be more able to deal with whatever challenges life brings.”(这样你就更有能力处理生活带来的任何挑战。)与该段意思一致,总结该段内容。故选 F 项。

38. G 由上文“You can build more skills. Becoming resilient involves being able to take a greater level of control over your own basic needs.”可知,在菜园里种食物能培养各种技能,如提升适应力;由下文“You can build skills not only in gardening, but also in other aspects like DIY, crafting, repair, cooking, and food preservation as you create and tend your garden and process the produce you grow.”可知,这些技能不仅限于园艺方面;由此可推出,设空处提及内容与园艺技能相关。G 项“As a gardener, you can build vital skills for higher levels of self-reliance.”(作为一名园丁,你可以培养更高水平的自力更生的关键技能。)符合语境,上下文语意连贯。故选 G 项。

39. C 设空处位于段首,需要一个总括句。根据下文“Gardening can allow you to reduce daily concerns as you can harvest a lot from your space. This leaves more time and space for other considerations. You learn to look beyond your own basic needs and recognize the needs of others—human and non-human—in the world around you.”可知,本段讲的主要是超越自己的基本需求。C 项“You can learn to look beyond your own needs.”(你可以学会考虑超越自己需求的问题。)结构上与前后段段首句一致,内容上与本段相符。故选 C 项。

40. D 由下文“This is something that you will come to appreciate when you use your garden to the fullest. Recognizing the gifts that nature gives you can help to increase your compassion, to recognize that others are less fortunate, and to reach out to others in a wide range of ways.”可知,这些都是菜园带来的好处。D 项“If

you have a garden, you are in a fortunate position.”(如果你有一个菜园,那你很幸运。)与后文语意连贯。故选 D 项。

第三部分

第一节

【文章大意】本文是一篇记叙文,讲述了四岁的 Alex Walker 成立 Alex's Fluffy Buddies 项目,捐赠毛绒玩具给需要陪伴的病人的故事。

41. B 根据上文“When Alex Walker was four, she had to stay in the hospital to get some tests for her epilepsy(癫痫).”可知,玩具熊是用来陪伴她的。故选 B。promise 承诺;company 陪伴;touch 触觉,触摸;contact 联系。

42. C 根据上文“...she saw other kids in the hospital without stuffed animals...”以及后文她开始捐赠毛绒玩具可知,她看到医院里的其他孩子没有毛绒玩具时,她感到很难过。故选 C。annoyed 生气的;superior 更好的;upset 难过的,沮丧的;awkward 尴尬的。

43. A 根据后文“...up some money...use at Chuck E. Cheese.”可知,此处指存了一些钱。故选 A。save 积攒,挽救;pick 捡起;use 使用;give 给予。

44. D 根据后文“...to use at Chuck E. Cheese.”可知,她本来打算在奶酪店使用这笔钱。故选 D。perform 表演;manage 设法;pretend 假装;intend 打算。

45. A 根据后文“...she used it to buy stuffed animals for the other...”可知,她没有把钱用来买奶酪,相反,她用这些钱给医院里的其他孩子买毛绒玩具。故选 A。instead 相反;moreover 此外;otherwise 否则;therefore 因此。

46. D 根据上文“...she saw other kids in the hospital without stuffed animals...”可知,毛绒玩具是给医院里的孩子买的。故选 D。parent 父亲(或母亲);volunteer 志愿者;doctor 医生;kid 孩子。

47. C 根据后文“...almost 8,000 Fluffy Buddies to hospitals...”可知,此处指她决定送出更多的礼物。故选 C。give out 分发;give in 屈服;give away 赠送;give off 发出,放出。

48. B 根据后文“...money by growing and selling tomato plants and flowers.”可知,出售这些产品是为了筹集资金。故选 B。earn 赚得;raise 筹集;spend 花费;count 计算。

49. A 根据后文“...to help so that I can make kids happy...”可知,人们听说 Alex's Fluffy Buddies 时,想要帮忙。故选 A。help 帮助;update 更新;bond 建立亲密关系;cover 覆盖。

50. B 根据后文“...almost 8,000 Fluffy Buddies to hospitals, shelters, and other programmes.”可知,她已经向医院、收容所和其他项目捐赠了近 8000 只毛绒玩具。故选 B。pass 通过;donate 捐赠;show 展示;introduce 介绍。

51. D 根据后文“...to help so that I can make kids happy...”可知,人们渴望帮助她,故选 D。grateful 感激的;hesitant 犹豫的;desperate 绝望的;eager 渴望的。

52. A 根据后文“...for Canine Assistants, the organization that recently provided her with a service dog.”以及“I still give away Fluffy Buddies and donate to Canine Assistants.”可知,她还为这一组织筹集资金,该组织最近为她提供了一只服务犬。故选 A。funds 资金;responsibility 责任;desire 渴望;awareness 意识。

53. C 根据上文“I want other kids to have a friend to help them through...”以及捐赠对象主要是生病的孩子可知,是帮助他们渡过难关。故选 C。limited 有限的;pleasant 令人愉快的;tough 艰难的;free 自由的。

54. B 根据“...but they don't have...”可知,此处指找别人需要但是却没有的东西。故选 B。compare 比较;need 需要;consume 消耗;keep 保持。

55. C 根据后文 someone's day 可知,此处为短语 make someone's day 表示“让某人的一天变得愉快”。故选 C。remember 记得;celebrate 庆祝;make 制作;honour 尊敬。

第二节

【文章大意】本文是一篇新闻报道。这篇文章主要报道了一部动画电影《长安三万里》的内容和观众反响,并对电影的教育意义进行了探讨。

56. which 考查定语从句。空处引导非限制性定语从句,先行词 the film 指物,关系词在从句中作主语,用 which 引导。故填 which。

57. an 考查冠词。此处 way 意为“方式”,为可数名词,句中用的单数,前应用不定冠词修饰,amazing 为元音音素开头。故填 an。

58. Featuring 考查非谓语动词。本句已有谓语动词 shows,空处应用非谓语形

式,feature 和逻辑主语 the film 之间是主动关系,用现在分词形式,位于句首,首字母应大写。故填 Featuring。

59. discussion 考查名词。形容词 heated 修饰名词,discuss 的名词形式是 discussion。故填 discussion。

60. characters 考查名词复数。此处 character 意为“人物”,为可数名词,根据句意可知,用复数形式。故填 characters。

61. to follow 考查非谓语动词。encourage sb to do sth 是固定搭配,意为“鼓励某人做某事”。故填 to follow。

62. have inspired 考查动词时态和主谓一致。此处是固定句型“This is the + 序数词 + time that...”,意为“这是……第……次做某事”,其中 that 引导的从句需用现在完成时。从句中主语 films 为复数,助动词用 have。故填 have inspired。

63. or 考查连词。whether...or...是固定搭配,意为“无论……还是……”。故填 or。

64. visually 考查副词。修饰形容词,应该用副词。故填 visually。

65. to 考查介词。an approach to doing sth 是固定搭配,意为“做……的方法”。故填 to。

第四部分

第一节

One possible version :

Last Sunday witnessed an extraordinary outing, which successfully drew the attention of every student and teacher in Senior 1.

Bathed in the warm spring sunshine, we managed to reach our destination on foot, talking and laughing. On our arrival, we enjoyed the fascinating scenery. We all thought it was a visual feast. What excited us most were the marvelous performances given by our classmates and teachers who lost the games, which made everybody burst into laughter.

By immersing everyone in the charming nature, this activity definitely offered relaxation to us. Not only did it strengthen our perseverance, but it also enhanced our friendship.

第二节

【思路点拨】文章讲述了斯蒂芬参加了一场赛车比赛,试图击败拥有更好设备的杰克,尽管他尽了最大的努力,但最终排名第二。通过斯蒂芬的故事,文章阐述了一个道理:获得冠军并不是决定一个人成败的唯一标准,人们应该尽力而为、追求梦想并且不断超越自己。

【详解】

1. 段落续写:

①由第一段首句内容“斯蒂芬转过身来,他不敢相信这个人是迈克·戈登。”可知,第一段可描写斯蒂芬和迈克·戈登相遇的场景。

②由第二段首句内容“斯蒂芬听到一位两届冠军说这样的话感到很惊讶。”可知,第二段可通过对话的方式描述斯蒂芬的感悟。

2. 续写线索:与迈克·戈登对话—困惑—感悟

One possible version :

Stephen turned and he couldn't believe the man was Mike Gordon. Mike reached out to shake Stephen's hand. Astonishment rooted Stephen to the ground, who even forgot to hold out his hand. He wondered if the great driver had mistaken him for Jack, who was now jumping up and down excitedly in celebration. A few seconds later, Stephen embarrassedly looked around, pointing in Jack's direction and said, “You are probably looking for him, Mr Gordon. I only came in second.” Mike shrugged, “I know that, Stephen. Every race has a winner, but that's not the only thing racing is about.”

Stephen was surprised to hear such words from a two-time champion. Depression seized him at the thought of his failure and he felt puzzled—isn't winning the race what it is all about? Patting him on the shoulder, Mike beamed a warm smile, “Getting 100 percent out of yourself is what matters most. And today, you have made it.” Stephen went quiet for a moment, reflecting on Mike's words. Then, he seemed to have understood, nodding his head firmly and muttering to himself, “Yeah, I guess I have done the best I can! A champion is not the only criterion to define me,” with a broad smile spreading over his face.

单元素养测评卷(三)

| 答案速查 |

1—5	CBACA	6—10	CCCAC	11—15	ABBCB	16—20	ACBAC
21—25	CDCBC	26—30	DCBAC	31—35	CDCCA	36—40	GCFEA
41—45	CBCAD	46—50	BABCD	51—55	CABDD		

第一部分
录音稿

Text 1

M: I'm meeting a group of volunteers who plan to clean up the park today. Would you like to join us?

W: I'd like to, but I have to prepare for the coming finals at home.

Text 2

W: Shall we have some tea or coffee?

M: I think a glass of cold water would be better. There is nothing like it when the weather is so hot.

Text 3

M: Lisa, I heard you need an English-French dictionary. Shall we go to the bookstore this afternoon?

W: Sorry, Mark, but my cousin has told me she'd give me her used one. So I'm going to meet her in a cafe to get it.

Text 4

M: Let's go to play rugby.

W: I think it's still raining now.

M: No, it has stopped. But we won't be able to see sunshine in a short period.

Text 5

M: How much are the toys?

W: We are having a sale today. The original price is 10 dollars each, but now it only costs half the price.

M: All right, I'll take three.

Text 6

M: Would you like to go out for dinner tonight?

W: I'd love to. What time?

M: Would 7:30 be OK? Or 7:00 if you want to go earlier.

W: No, 7:30 is fine. I finish work at 5:00.

M: Shall I pick you up from your house?

W: It's hard to find a parking space near where I live. Could I meet you at the restaurant?

M: Yes, that's fine. Well, there's an Italian place in town, or would you prefer Indian or Thai?

W: Italian sounds fine.

Text 7

M: Are you doing work this late at night again? It's almost 2:00 am. Your eyes need some rest, dear.

W: No, I was reading a book online, but now I'm just checking out the news. Did you hear that Amanda was found in the forest?

M: Who is Amanda?

W: She's a young woman who lives in Hawaii. She went hiking through a forest four days ago and never came back home. Hundreds of people had been searching for her.

M: Maybe she ran away.

W: No, that wasn't the reason.

M: Maybe she got lost.

W: Not likely, since she knew the paths well.

M: So, have they found her?

W: Yes, they just found her today. She had fallen by a waterfall. Her leg was broken, so she couldn't climb back up to get help.

Text 8

M: Thanks for being our guest today on 94.1 FM.

W: You're welcome. Thank you for having me on your show.

M: It's our pleasure. So, Ms Allen, tell us a little bit about your programme.

W: Sure. I started this volunteer programme three years ago. I was working at a centre for the elderly. I noticed that a lot of them seemed to be very lonely.

M: Yes. That's a big problem in many cities.

W: At the time, my husband was a teacher. He recognized that many students were having trouble at school. They needed help with their homework, but their parents were working and didn't have time to help them.

M: So, you decided to create a programme that would connect old people with students in need of tutoring.

W: Yes. I knew there was a need for such a programme. Last year, we had 200 volunteer tutors. Together, they did more than 12,000 hours of tutoring.

Text 9

M: Have you ever been to this concert hall before?

W: No, this is my first time.

M: The sound is amazing. They designed it, so you have a great audio experience no matter where you sit.

W: Usually I only see live music at clubs.

M: I used to go to big concerts at the sports centre, but it's just too big, and the sound doesn't travel well.

W: I agree. I think people go to them mainly for the comfortable environment.

M: True. It can be electric, but it would take a lot of effort to get to.

W: How did you get these tickets anyway? I thought they had been sold out.

M: They had, but my sister is in the orchestra. She plays the violin.

W: Well, tell her thanks for me. Do you play any instruments?

M: No. I tried to learn guitar, but I'm not gifted like my sister. How about you?

W: I play the piano.

Text 10

W: This week we're going to talk about Castle Howard, in Sussex. Castle Howard was badly burnt in a fire two years ago. A lot of paintings and furniture got damaged and it has taken a lot of hard work and patience to restore it back to its previous condition. It will be open to the public for the first time in two years on Sunday the 2nd of April. The opening times are from 10:00 am to 5:30 pm. As of May the 1st Castle Howard will be open daily from 10:00 am to sunset. You'll be able to visit it all through the summer until the 1st of October, when it will be closed again. It's well worth a visit. You'll need a whole day just to wander around its splendid rooms. Of particular interest is the Dining Room in the West Wing with its fascinating collection of china, dating back to the 17th century, when the Howards first came to live in this building. You should also take advantage of its wonderful grounds. You can even have your lunch in the open-air restaurant behind the castle. Castle Howard's a great day out for all the family with its convenient prices too! For a family of four, the children get in free of charge.

That's all for today, listeners. But don't miss next week's programme.

第二部分

第一节

A

【文章大意】这是一篇应用文,对四个不同的夏令营活动进行了介绍。

21. C 细节理解题。根据 The Outward Bound Trust 部分的“Suitable for: 11—19 years old...”可知,The Outward Bound Trust 这个夏令营适合 11—19 岁的孩子。故选 C。

22. D 细节理解题。根据 Mill on the Brue 部分的“£ 630 a week”可知,参加 Mill on the Brue 这个夏令营需要付 630 英镑。故选 D。

23. C 细节理解题。根据 First-hand Experiences 部分的“Connecting with nature by growing, cooking and sharing food is at the heart of this camp.”可知,在 First-hand Experiences 这个夏令营中,孩子们可以自己种植食物。故选 C。

B

【文章大意】本文是一篇记叙文。文章主要讲述了 Jacky Hunt-Broersma 虽然由于癌症而左腿下半部分截肢,但是借助假肢连续 104 天跑了 104 场马拉松的励志故事。

24. B 推理判断题。根据文章第二段中的“‘Someone able-bodied had done it previously. I wanted to see if I could do it on a prosthetic leg and see what would

happen,’ she said.”可知,先前曾有体格健全的人连续跑马拉松,Hunt-Broersma 想看看自己戴着假肢能不能连续跑马拉松,由此推知,Hunt-Broersma 决定跑马拉松是为了挑战自我。故选 B 项。

25. C 细节理解题。根据文章第三段中的“Runners using a prosthetic leg can't use a regular one. They need a running blade (刀锋式跑步义肢). Hunt-Broersma has two, but she was only able to run with one because of the swelling she experienced in her left leg that made it impossible to connect to the other blade. But even with the pain that occurred, she has been able to put up with it and continued.”可知,Hunt-Broersma 跑马拉松时要忍受左腿肿胀带来的不适和痛苦。故选 C 项。

26. D 推理判断题。通读全文,尤其是第三段中的“‘But even with the pain that occurred, she has been able to put up with it and continued.’和最后一段中的“‘It has taught me how strong one can be and how important absolute determination is. If you're mentally strong, you can do anything,’ she said. ‘And our bodies are just amazing... This whole journey was impressive and super hard, but it's told me how strong I can be as a person and how far I can push myself.’”可知,Hunt-Broersma 克服身体的不适并坚持跑完了马拉松,虽然过程很艰难,但 Hunt-Broersma 明白了一个人可以有多强大,坚定的决心有多重要以及她自己究竟可以走多远。由此可知,作者通过 Hunt-Broersma 的故事告诉读者只要有坚定的意志与决心,就没有什么是不可能的。故选 D 项。

27. C 推理判断题。根据第一段中“Most people who ran the marathon last month spent days before resting up and days after recovering. But not Jacky Hunt-Broersma. In total, she ran 104 marathons in 104 days. If it's confirmed by Guinness World Records, that would be a new world record. And she did it all with one leg and a prosthesis (假肢).”可知,Hunt-Broersma 在 104 天内跑了 104 场马拉松,赛前没有休息,赛后也没有时间恢复;再结合第二段提到的她勇于挑战自己、第三段提到的她努力克服身体的不适以及最后一段她的感悟可知,作者对 Hunt-Broersma 的态度是钦佩的。故选 C 项。

C

【文章大意】本文是一篇说明文。文章讲述研究人员对企鹅的历史进行了迄今为止最完整的研究,包括它们的发源地、居住地、行为以及它们是如何通过进化来适应生存环境的。

28. B 词义猜测题。根据画线词所在的句子“Penguins live mainly in the southern hemisphere.”以及后一句“The Galapagos penguin is the only one found north of the equator (赤道).”可知,画线词所在句描述了企鹅主要生活的地方,后一句补充了一个特例,即加拉帕戈斯企鹅是唯一一种在赤道以北发现的企鹅,结合画线词前边的 southern 可推知,企鹅主要生活在赤道以南,即南半球。故选 B 项。

29. A 细节理解题。根据第二段“‘They love, they fight, they steal, and because of their funny upright posture, it's really easy to imagine them having all the same motivations as people.’”可知,其中的 love, fight, steal 和 funny upright posture 都是企鹅的行为,是这些行为让人们倾向于想象它们和人类有相同的内在渴望。故选 A 项。

30. C 细节理解题。根据第三段的“The study proposes that changes in world temperatures and in major ocean currents have been important drivers of penguin evolution.”可知,企鹅进化主要是由于地理环境的变化。故选 C 项。

31. C 段落大意题。根据最后一段“Penguins' vision is more sensitive towards the blue end of the colour spectrum (光谱) ... Those may no longer be needed as penguins find food in cold, salty water and usually swallow the whole fish. Penguins show changes in their wing bones and a reduction of their flight feathers.”可知,最后一段主要讲了企鹅的视觉、味觉和身体结构发生了变化以适应环境。由此可知 C 选项“企鹅如何通过改变来生存”准确地概括了最后一段的内容。故选 C 项。

D

【文章大意】这是一篇说明文。文章主要介绍了在数字时代年轻人因社交媒体和即时通讯应用产生了交流疲劳,并指出了面对面交流相较于数字交流的优势。

32. D 细节理解题。根据第一段的“‘When Senait Lara, a 28-year-old video producer, was questioned by her friends about her lack of communication in their group chat, the blame was as follows: she only caught up every few days; when she did, it was hardly an interaction—Lara spent time ‘liking’ messages instead of responding with words and sometimes she would never respond at all.’”可知,Lara 的朋友对她不满是因为她在群聊中的沟通方式,比如几天才参与一次,且多是点赞而非用文字回复,有时甚至完全不回复。故选 D。

33. C 细节理解题。根据第二段的“While social media and messaging apps keep us more connected to each other, many younger users are finding themselves tired out from receiving constant notices and carrying on conversations that can last all day.”可知,很多年轻人对频繁的数字联系感到厌倦。故选 C。

34. C 段落大意题。根据最后一段的“As the pressure to be online and always available continues to grow in our society, in-person interactions provide far more real communication than digital ones. From body language to eye contact and all the other social clues that exist in real life and aren’t available in a text message, it’s far easier to be present when you’re face-to-face.”可知,最后一段介绍了面对面交流相比于数字交流的优势,如肢体语言、眼神交流等,所以最后一段强调了面对面交流的重要性。故选 C。

35. A 推理判断题。根据最后一段的“As the pressure to be online and always available continues to grow in our society, in-person interactions provide far more real communication than digital ones.”以及全文可知,作者描述了数字交流带来的疲劳感、压力以及面对面交流的诸多好处,暗示了作者对数字交流持消极的态度。故选 A。

第二节

【文章大意】本文是一篇说明文,主要讲的是旅行时选择与谁同行的重要性,并比较了与家人、朋友以及独自旅行的不同体验。

36. G 空前“Experienced travellers will argue that more important than where they go on vacation is who they go with.”说明有经验的旅行者认为和谁一起去度假比去哪里更重要,空格处内容应该与“和谁一起去度假”有关,G项“Vacations can be classified on the basis of who vacationers choose to travel with.”说明了假期可以根据度假者选择和谁一起旅行来分类,承接上文,符合语境,故选 G。

37. C 空前“For one, the success of a trip often depends on the relationships that the family members have with one another.”说明了其中的一个挑战,即旅行成功通常取决于家庭成员彼此之间的关系,空格处应该说另一个问题,空后“If a family is travelling by air, purchasing plane tickets for everyone can be very expensive.”说明的是交通方面的问题,因此空格处应该引出交通这个问题,C项“Another potential problem of family travel is transportation.”说明了家庭旅行的另一个潜在问题是交通,既和前面的 for one 相承接,也引出了下文的交通问题,因此承上启下,符合语境,故选 C。

38. F 空后“Close friends often have similar personalities, so they generally get along with each other and fight less than family members might on a trip. Furthermore, if friends are close, even a terrible trip will not ruin the friendship.”说明了和朋友一起去旅游是很好的,空格处应该引出“和朋友出去旅游”这个话题,F项“Travelling with friends can be an unforgettable experience for several reasons.”说明了和朋友出去旅游是难忘的,因此引出下文,符合语境,故选 F。

39. E 空前“Furthermore, if friends are close, even a terrible trip will not ruin the friendship.”说明了如果和亲密的朋友出去旅游,即使是一次糟糕的旅行也不会破坏友谊,空格处应该继续这个话题,说明旅游会给友谊带来好处,E项“In fact, friendships are often strengthened with the travel memories.”说明了友谊会随着旅行的回忆加强,承接上文,符合语境,故选 E。

40. A 空前“Solo travellers can be more flexible with transportation than those travelling in a large group.”说明了独自旅行在选择交通工具方面比跟一群人旅行更灵活,空格处应该说明灵活性体现在什么方面,A项“They can change plans more easily.”体现了灵活性,因此承接上文,符合语境,故选 A。

第三部分

第一节

【文章大意】本文是一篇新闻报道,主要介绍了 Preet Chandi 希望能独自完成穿越南极洲到南极的徒步旅行,并想以此来激励更多女性尝试户外探险。

41. C 根据上文“Preet Chandi, an Asian woman, returned from a trek (徒步旅行) across Greenland last year.”可知,这次她希望能独自完成穿越南极洲到南极的徒步旅行。故选 C。apply 申请;design 设计;complete 完成;introduce 介绍。

42. B 根据下文的“... cold of - 50℃ ...”可知,这里指极端的寒冷。故选 B。refreshing 令人耳目一新的,使人精神振作的;extreme 极端的;bearable 可承受的;slight 轻微的。

43. C 根据上文“She will face the... cold of - 50℃ while dragging a sled (雪橇) weighing 95kg...”可知,此处指在她出发后。故选 C。fall down 摔倒;check out 检查;set off 动身,出发;turn up 出现。

44. A 根据下文“...but she feels well prepared after years of...”可知,她承认这是个艰难的旅程。故选 A。admit 承认;doubt 怀疑;hope 希望;pray 祈祷。

45. D 根据上文“Preet Chandi... it is a tough journey but she feels well prepared after years of...”可知,经过多年的训练,她觉得自己准备好了。故选 D。working 工作;adjustment 调整;struggle 斗争;training 训练。

46. B 根据第一段中“She will face the... cold of - 50℃ while dragging a sled (雪橇) weighing 95kg after she...”可知,此处指她在通过拖拽轮胎进行训练。故选 B。buy 购买;drag 拖动;paint 绘画;collect 收集。

47. A 根据上文“In recent weeks she has been... tyres around the streets near her home.”可知,在她家附近遇到的应该是过路的人。故选 A。passer-by 过路的人;explorer 探险者;visitor 游客;cyclist 骑自行车的人。

48. B 根据下文“... adding that a number of people thought she was to ... for Southall, in west London, not to the South Pole.”可知,此处指没有冒险意识的社区。故选 B。activity 活动;adventure 冒险;competition 竞赛,竞争;sport 体育运动。

49. C 根据第一段中“She hopes to... an unsupported trek across Antarctica to the South Pole by herself.”可知,此处指许多人认为她要朝伦敦西部的绍索尔进发。故选 C。push 推;run 跑;head 朝……行进;look 看。

50. D 根据上文“... adding that a number of people thought she was to ... for Southall, in west London, not to the South Pole.”可知,许多人认为她要去伦敦西部的绍索尔,而不是去南极。此处指她的想法超出了他们的知识范畴。故选 D。control 控制;ability 能力;reach 伸手可及的距离;knowledge 知识。

51. C 根据上文 in the South Pole 以及下文中的 except snow 可知,这里说的是除了雪什么都看不到。故选 C。make 制造;taste 品尝;see 看;smell 闻。

52. A 根据上文“In the South Pole, one may... nothing in front for days except snow.”可知,这是一个相当大的心理挑战。故选 A。challenge 挑战;trouble 麻烦;dilemma 窘境;success 成功。

53. B 根据下文“...for her to listen to on the journey.”可知,朋友们录制了语音消息,让她在旅途中听。故选 B。play 播放;record 录制;present 展示;take 取走。

54. D 根据上文“When she returns, she plans to put aside some money...”可知,她计划存一些钱来资助更多的女性尝试户外探险。故选 D。remind 提醒;persuade 说服;command 命令;fund 为……提供资金。

55. D 根据上文的 outdoor adventures 可知,这是男性通常占主导地位的领域。故选 D。seldom 很少;morally 道德上地;legally 法律上地;typically 典型地,通常。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了一种新型的旅游趋势——睡眠旅游。

56. yours 考查代词。此处是“of + 名词性物主代词”构成的双重所有格,表示“你的选择”。故填 yours。

57. are designed 考查动词时态、语态和主谓一致。空处为定语从句的谓语动词,此处陈述客观情况,应用一般现在时;主语 that 指代先行词 travel experiences,与 design 之间是被动关系,应用被动语态,主语为复数,be 动词用 are。故填 are designed。

58. stranger 考查形容词比较级。根据空前的 much 和空后的 than 可知,此处在进行比较,应用比较级。故填 stranger。

59. have undertaken 考查动词时态和主谓一致。空处为第一个分句的谓语动词,根据句中的时间状语 in the past years 可知,此处应用现在完成时。主语为复数,助动词用 have。故填 have undertaken。

60. appearing 考查非谓语动词。此处为 with 的复合结构,appear 与 an increasing number of sleep-focused stays 之间是逻辑上的主谓关系,应用现在分词。故填 appearing。

61. that 考查同位语从句。空处引导同位语从句,解释说明 idea 的具体内容,从句成分和意义完整,用 that 引导。故填 that。

62. exposure 考查名词。空处应填名词作宾语,expose 的名词形式是 exposure,意为“接触”,不可数。故填 exposure。

63. for 考查介词。work 在此表示“起效,起作用”,常与介词 for 连用,表示“对……起作用,对……有用”。故填 for。

64. the 考查冠词。表示“第一,头号,首要”应用 the No.1。故填 the。

65. made 考查非谓语动词。此处应用非谓语动词,more investment 与 make 之间是逻辑上的动宾关系,应用过去分词作后置定语。故填 made。

第四部分

第一节

One possible version:

Dear Stephen,

I’m Li Hua, one of your students. **Learning that some activities are needed for an upcoming spoken English club,** I’m glad to share my ideas with you.

To begin with, I’d like to recommend English Drama Performances, **through which students can be enthusiastically involved in English speaking practice and deeply immersed in profound English culture.** Our participation will undoubtedly help **enhance our English proficiency. Additionally,** some interactive topic discussions and conversations, such as travel and adventure, **enable us to enlighten a sense of curiosity and cultural discovery, cultivating our interest in expressing ourselves and taking our English-speaking abilities to new heights.**

Hope my recommendations will **be of some help.** The spoken English club will surely become one of the sweetest memories **rooted in our hearts.**

Yours sincerely,
Li Hua

第二节

【思路点拨】本文以人物为线索展开,主要讲述了一个害羞但具有音乐天赋的女孩萨拉的故事。她以歌声为伴,自小便在音乐中寻找慰藉。在学校偶然被合唱团指挥卡罗琳夫人发现后,她得到了悉心的指导和鼓励。经过数月刻苦练习与多次公开表演,萨拉逐渐克服自己的胆怯,信心倍增。终于,在学校年度才艺表演的舞台上,她勇敢地站到了聚光灯下,准备向众人展示自己的歌喉。

【详解】

1. 段落续写:

①由第一段首句内容“然后突然的技术故障导致她的背景音乐被切断。”可知,第一段可以描写出现故障后她的心理活动,她继续唱歌,以及观众的反应。

②由第二段首句内容“萨拉走下舞台时,在人群中认出了一个熟悉的身影。”可知,第二段可以描写她和卡罗琳夫人的交流,以及她的感悟。

2. 续写线索:故障—继续唱—鼓掌—走下舞台—交流—感悟

One possible version:

Then a sudden technical failure caused her background music to cut out. The sudden silence echoed through the hall, and Sarah’s heart **skipped a beat. Panic threatened to overwhelm her,** but she remembered Mrs Caroline’s words: “The true power of your voice lies **not in the accompaniment but in the emotions you convey.**” **Gathering all her courage, Sarah closed her eyes, took a deep breath, and continued singing.** Her pure, unwavering voice resonated through the now silent auditorium, **capturing everyone’s attention. Enchanted,** the crowd began to clap, building into rapturous applause.

When she stepped off the stage, Sarah recognized a familiar figure among the crowd. It was Mrs Caroline, **her eyes glistening with tears of pride and joy.** As they embraced, Sarah felt **a surge of gratitude to the woman** who had believed in her when she didn’t fully believe in herself. “You did it, Sarah,” Mrs Caroline whispered, **her voice choked with emotion.** Surrounded by her peers, teachers, and parents who were now beaming with admiration, Sarah knew she had discovered a strength within her that could conquer any fear. And **as the applause continued,** Sarah felt **a sense of belonging and accomplishment** that she would carry with her for a lifetime.

单元素养测评卷(四)

| 答案速查 |

1—5	CCBCA	6—10	CBBBC	11—15	CBBCB	16—20	ABACA
21—25	DBCAD	26—30	BAACC	31—35	ABCAD	36—40	DGEFA
41—45	BACBC	46—50	DABCD	51—55	BABAD		

第一部分

录音稿

Text 1

M: Susan, I want to book a table at The Duce for tonight. Do you know its number?

W: Yes. You can call 602-866-3823 to book a table.

M: Got it. Thank you.

Text 2

W: Your blood pressure is up. How are you feeling? Any better?

M: Yeah, my wounds don’t hurt that much but I still have a fever.

Text 3

M: Please shut the windows. It’s getting hot in here. I’ll turn the air on, instead.

W: I hate keeping the windows closed, but I think you're right. It must be 100 degrees outside today.

Text 4

M: Those are nice dogs. What are their names?

W: This one is Paddy and the other is Smudge. They have a sister called Chloe, but she's at home today.

M: It must cost you a lot for dog food.

Text 5

W: We had a great meal at the new place on High Street. The one across the road does good food as well.

M: Have you tried the Indian restaurant in the town centre? I've heard good reports about it.

Text 6

M: Good morning. How can I help you?

W: Hello, I need to get this dress cleaned. I spilled pasta sauce on it last night. It's silk, so I can't wash it at home. Is it ruined?

M: Oh, no, I can get that out for you. It will be ready tomorrow morning.

W: I'm going to a work event tonight and I need to wear it. Can you have it ready by this afternoon?

M: Sure, I can do that for you. Why not come back around 4: 00 pm?

W: That's perfect. Thank you so much.

Text 7

W: Have you seen my garden yet? It's my first time growing one and, so far, it's going really well. I didn't have any time before, but I decided it was time to develop a new hobby.

M: That sounds interesting. What are you growing?

W: Mostly fruits and some grains because I don't like eating most vegetables. I know vegetables and grains are healthier than fruits but they definitely don't taste as good.

M: That's true! So, what are you doing right now?

W: I'm just watering the strawberry plants and the orange tree. I also wanted to grow a pear tree, but the dry climate here is not right for it.

M: That sounds really cool.

W: Maybe you can have a try in your garden as well.

M: I'll consider it.

Text 8

W: So, where are we going to have the party, Andrew? Your home?

M: It's an outdoor party. Sandy's Restaurant near our school has an outdoor space big enough for a barbecue party.

W: If we hold it in a restaurant, then we have to buy food from the restaurant. That would be expensive. We don't plan to spend much money, you know that.

M: What about your home, Jane?

W: Well, I need to ask my parents first. I just had a birthday party last week, so I hope my parents will permit it this time.

M: Thanks, Jane. We will do the clean-up after the party. When shall we have the party, then?

W: I think Saturday evening is perfect. It's usually from 6 pm to 9 pm.

M: OK. Then we can settle everything else for the party, including the food to bring, the music and the games.

W: I've made a list with more than a hundred songs. Enough for 5 hours of music.

M: I'll send the invitations to our friends this afternoon, and I hope our friends will reply soon.

Text 9

M: Receiving a good education means that you will have more options when you try to find a job.

W: Did you go to university, sir?

M: I have been to three different universities. That is how much I love learning.

W: So are you a teacher?

M: Not in the same way as your other teachers. I go around schools giving students

talks about university life, to prepare them and help them if they are looking to apply. Do you want to go to university?

W: I do, but I don't know what I want to study.

M: What subjects are you strong on?

W: I get good grades in maths and physics, but I want to be a writer.

M: Then you should study writing and maybe languages, too.

W: Even though I want to go, I am not sure whether my family can afford to send me.

M: That's another reason I visit schools. The universities I work for offer help and support when it comes to funding education.

W: I'm so glad to hear that. Now please tell me more about it.

Text 10

W: Good evening, and welcome to the Channel 5 weather report. This weekend we expect to see stormy weather throughout the north-east region. Along the coast, there will be strong winds and heavy rain starting Friday. For those living further inland, away from the ocean, it will be less windy, but it will still be a very wet weekend. If you live in or near the mountains, stay warm and get ready for the heavy snow! Icy roads and snow will make it dangerous to go out or travel on Saturday, so it'll be best to do indoor activities at home. Local officials are warning of possible power cuts throughout the entire region. We at Channel 5 encourage everyone to keep a flashlight and spare batteries at home in case there's no electricity. We also want to remind you to keep your mobile phones and battery packs fully charged. Fortunately, this storm system should pass quickly, and you can look forward to sunny skies starting Tuesday.

第二部分

第一节

A

【文章大意】本文是一篇应用文,主要介绍了世界上一些令人印象深刻的考古遗址。

21. D 细节理解题。根据 Lascaux Cave Paintings, France 部分中“However, a team of scientists have recreated this UNESCO World Heritage Site with advanced technology and you are able to have a specially arranged visit with prehistoric cave experts.”可知,这个遗址被列为联合国教科文组织世界文化遗产之一。故选 D 项。

22. B 细节理解题。根据 Skara Brae, Scotland 部分中“This once-developed community of farmers, hunters and craftsmen was mysteriously deserted around 2500 BC.”以及 The City of Tikal, Guatemala 部分中“Tikal is home to the ruins of a powerful Maya city that flourished(繁荣) from around AD 300 to 800.”和“But archaeologists still don't have any clues as to the cause of Tikal's decline.”可知,这两个遗址都曾经繁荣后又衰落。故选 B 项。

23. C 细节理解题。根据第一段中“... here are some of the most impressive archaeological sites you can explore and puzzle over.”可知,这篇文章介绍了世界上一些可以探索的遗址,可能来源于旅游杂志。故选 C 项。

B

【文章大意】本文是一篇新闻报道。文章报道了 Derek Veal 和 David 各自在网络上通过旧照片帮助人们寻找失去的记忆。

24. A 推理判断题。根据第三段最后一句“It was the first time that I had ever seen someone's excitement from an old photo returning to them.”,第四段第一句“The experience made Veal realize the power of old photographs to hold precious and long-forgotten memories and restore a sense of identity.”以及第四段最后一句“Soon, he was inspired to buy more photos and started a Facebook group called Old Photo Project to aid in finding their families.”可知,Veal 对旧照片的价值的认识改变了他的生活。故选 A 项。

25. D 词义猜测题。根据第五段画线部分前文“He has already had over 300, 000 followers on Instagram and over 750,000 on TikTok.”以及画线部分后文“...a person or family was tracked down in a matter of minutes!”可知,David 在网络平台上有许多支持者,借助支持者们的力量,David 发的寻人帖子,在短短几分钟内就可以帮助他人寻找到家人和家庭,所以这里是指这些帖子能迅速而广泛地传播。据此推知,have gone viral 与 D 项意思一致。故选 D 项。

26. B 细节理解题。根据最后一段“‘I feel like this is my calling,’ said David. ‘The more I return memories, the more it feels like I'm supposed to be doing

this.’”可知,对于收集旧照片,归还记忆,David 认为这是他的使命,他有责任这样做。故选 B 项。

27. A 主旨大意题。通读全文,尤其是根据第四段和第五段“Veal is not alone in this hobby. Photo and genealogy(家谱学) enthusiasts worldwide regularly use the Internet and even social media to track down the families and faces in the lost photos. David, 26, lives in New York and started his project, Museum of lost Memories, in late 2020.”可知,文章讲述的是 Veal 和 David 各自通过旧照片帮助人们寻找失去的记忆,A 项“Returning long-lost memories”(找回久违的记忆)适合做文章的标题。故选 A 项。

C

【文章大意】本文为一篇夹叙夹议文。文章主要讲述了新的服务方式——快递配送在给人们带来便利的同时,也影响着城市的各个方面,让人们变得懒惰,减少了人们之间的接触。

28. A 细节理解题。根据第一段“I remember clearly my first pineapple on ice at a corner deli in New York.”和“A lasting memory.”可知,作者对于转角熟食店的第一印象是深刻的、无法忘怀的。故选 A 项。

29. C 推理判断题。根据文章第二段“It has been 15 years since then. Corner delis remain, but under pain of competition from a new generation of delivery alternatives like GoPuff and Getir that promise to deliver any item within 15 minutes, getting up off the sofa to walk half a block for some milk is a long past.”可知,作者在第二段想要表达的是,在新一代的快递服务的影响下,人们的生活方式已经发生了改变。故选 C 项。

30. C 细节理解题。根据文章最后一段“But if these things are quicker and more convenient, they're also sadder and stripped of the bare minimum of human contact needed to hold neighbourhoods together.”可知,作者认为快递服务让人们变得不再社交和相互联系了。故选 C 项。

31. A 主旨大意题。通读全文可知,文章主要讲述了新的服务方式——快递配送在给人们带来便利的同时,也影响着城市的各个方面,让人们变得懒惰,减少了人们之间的接触,因此 A 项“对新消费趋势的思考”符合题意。故选 A 项。

D

【文章大意】本文是一篇说明文。文章主要介绍了 AI 可以在很大程度上预测地震的发生。

32. B 细节理解题。根据第二段中的“The AI was provided with a set of statistical features based on the team's knowledge of earthquake physics, and then instructed to train itself using a five-year database of earthquake recordings. Once trained, the AI provided its prediction by listening for signs of incoming earthquakes within the background rumblings(隆隆声) in the Earth.”可知,AI 是通过分析地球内部的背景声音来进行预测的。故选 B 项。

33. C 推理判断题。根据第三段中的“This work is clearly a milestone in research for AI-driven earthquake prediction... ‘... Even with the 70% accuracy, that's a huge result and could help minimize economic and human losses and has the potential to remarkably improve earthquake preparation worldwide.’”可知,Alexandros Savvaidis 展示了开发人工智能预测地震的重要性。故选 C 项。

34. A 细节理解题。根据第四段中的“The next step is to test artificial intelligence in Texas, since UT's Bureau TexNet has 300 earthquake stations and over six years of continuous records, making it an ideal location for these purposes.”可知,研究人员接下来会在得克萨斯州测试人工智能,因为德州大学的地震监测网络局拥有 300 个地震台和超过六年的连续记录,这使其成为研究人员达成目的的理想地点。由此可知,后续研究会在不同地点进行测试。故选 A 项。

35. D 推理判断题。根据第三段中的“This work is clearly a milestone in research for AI-driven earthquake prediction.”以及“Even with the 70% accuracy, that's a huge result and could help minimize economic and human losses and has the potential to remarkably improve earthquake preparation worldwide.”及最后一段可知,AI 在地震预测方面的应用是一个里程碑式的研究成果。该技术可以帮助减少经济和人员损失,并有望显著改善全球地震预防工作。由此推知,该地震预测技术是先进的、有前景的。故选 D 项。

第二节

【文章大意】本文是一篇说明文。生活往往在幸福和悲伤之间摇摆不定,要渡过难关,你必须鼓励自己,通过自我对话可以有效地做到这一点。

36. D 根据上文以及下文“It can be effectively used for soul searching. When talking to ourselves, we hardly lie as our conscience controls our speech.”可知,当

我们对自己说话时,我们几乎不会撒谎,因为我们的良知控制着我们的话语,D项“自我对话是一种对自己说话的方式。”承接上文,总领第二段内容,符合语境。故选D。

37. G 根据上文“Self-talk is useful because when we speak out our thoughts, it makes a larger effect on our brain.”和下文“These repetition talks and thoughts pass messages to our brain.”可知,此处讲述自我对话对大脑产生的影响。G项“然后我们的大脑从自身和耳朵接收到相同的信息。”承上启下,符合语境。故选G。

38. E 根据上文“Actually many times in our life, we find others advising us to do better in studies, sports, life, etc. We usually blank our ears out of their suggestions.”和下文“And when something comes from within you, you always try your best to do it.”可知,别人的建议我们通常听不进去,但是当我们内心有些想法时,我们总是愿意接受。E项“那是因为它不是来自我们内心。”与上下文联系紧密,符合语境。故选E。

39. F 根据上文“If you are a shy person and you want to be the outgoing person like your friend next door, all you need to do is talk to yourself.”以及下文的例子“‘I am a natural-born speaker.’ ‘I do like people and speaking comes naturally to me.’ ‘I just have to be ready to listen and speak.’ If you are highly optimistic to do it better, there is no better motivator(动力) than self-talk.”可知,如果你想要成为像邻居一样外向的人,你需要跟自己交谈。F项“真心实意地告诉自己:‘我可以像他一样。’”承接上文,符合语境。故选F。

40. A 根据上文“‘I am a natural-born speaker.’ ‘I do like people and speaking comes naturally to me.’ ‘I just have to be ready to listen and speak.’ If you are highly optimistic to do it better, there is no better motivator(动力) than self-talk.”可知,前文说明如何自我对话,以及自我对话的好处,空处为结尾句,对全文进行总结。A项“所以,伙计们,开始自我对话吧。”呼吁读者自我对话,符合语境。故选A。

第三部分

第一节

【文章大意】这是一篇记叙文。文章讲述了在马拉松比赛的过程中,作者利用自己之前的经历来鼓励身边的选手坚持完成比赛。

41. B 根据“...keeping going felt like walking through a marsh(沼泽).”可知,作者和另一位跑步者落后了。故选B。go away 离开,消失; fall behind 落后; take off 起飞,脱下; come back 回来。

42. A 根据上文“Have you ever considered giving up during a race?”和“We’d... and keeping going felt like walking through a marsh (沼泽).”可知,此处指美丽的风景也不足以提升作者他们的情绪。故选A。lift 提升; break 破坏; lower 降低; feel 感觉。

43. C 根据“I can’t think of a single race when I haven’t!”可知,作者诚实地回答道没有哪次比赛不想中途放弃。故选C。confidently 自信地; proudly 骄傲地; honestly 诚实地; rudely 粗鲁地。

44. B 根据a few of the weak moments I’d overcome可知,作者继续讲述自己之前的经历来鼓励另一位跑步者不要放弃。故选B。seize 抓住; relate 讲述,联系; make 制作; copy 复制。

45. C 根据“Have you ever considered giving up during a race?”和persuade可知,作者劝她不要放弃,要坚持下去。故选C。stop 停止; rise 上升,增长; continue 继续; quit 离开,放弃。

46. D 根据上文“...I went on to... a few of the weak moments I’d overcome...”可知,作者分享了之前在马拉松比赛中熬过的那些脆弱时刻,故此处表示最大的考验。故选D。opportunity 机会; mistake 错误; practice 练习; test 考验,测试。

47. A 根据“My biggest... came during the first half of the 56-mile Marathon in South Africa...”可知,这里是想说参加这个马拉松比赛是作者一生的梦想。故选A。lifelong 终生的; forgotten 被忘记的; distant 遥远的; disappointing 令人失望的。

48. B 根据to wear no socks可知,作者不穿袜子参加比赛,导致脚长了水疱,所以这是不明智的决定。故选B。thoughtful 考虑周到的; unwise 不明智的; careful 小心的; difficult 困难的。

49. C 根据“...but when I found myself on a steep hill with painful blisters (水疱) between my toes after a(n) ... decision to wear two pairs of socks...”可知,作者如果现在放弃,就可以免去6个小时的痛苦。故选C。leave 离开; get 得到; spare 省得,免去; offer 提供。

50. D 根据上文提到的跑马拉松的艰辛可知,作者为参加比赛而进行了1000公

里的艰苦训练。故选D。simple 简单的; relaxing 令人放松的; enjoyable 令人愉快的; tiring 使人疲劳的。

51. B 根据“‘If I give up now, I’ll... myself six hours of pain.’ I continued.”可知,作者想要放弃,之前的那些努力在此刻对他来说都不重要了。故选B。work 奏效; matter 重要; appear 出现; exist 存在。

52. A 根据“...and recalling this inspired me to keep moving.”可知,在作者想要放弃之际,幸运的是他想到了别人的嘲笑,这激励作者继续前进。故选A。fortunately 幸运地; surprisingly 令人惊讶地; regrettably 令人遗憾地; undoubtedly 毫无疑问地。

53. B 根据“I may not finish this race before the 12-hour...”可知,本次马拉松比赛的时间限制是12小时。故选B。headline 标题; limit 限制; journey 旅程; work 工作。

54. A 根据“...we got each other to the finish line with 17 minutes to spare.”可知,作者和另一位跑步者结伴而行。故选A。runner 跑步者; judge 裁判; worker 工人; student 学生。

55. D 根据a six-hour chat可知,在接下来的6个小时里,作者与结伴而行的跑步者边聊天边跑。故选D。conclude 得出结论; interrupt 打断; fail 失败; follow 在……后发生,跟着。

第二节

【文章大意】本文是一篇新闻报道。文章主要报道了法国戏剧导演 Patrick Sommier 在庆祝中法建交 40 周年的活动上受邀在法国推广京剧,他致力于向法国公众传达中国戏曲的真正含义。

56. a 考查冠词。此处泛指“一位法国戏剧导演”,且 French 的发音以辅音音素开头,故填 a。

57. when 考查定语从句。空处引导定语从句,解释说明 2004,在从句中作时间状语,用关系副词 when。故填 when。

58. was invited 考查主谓一致、时态和语态。空处在句中作谓语动词,主语 Sommier 与动词 invite 之间是被动关系,再结合 in 2004 可知,用一般过去时的被动语态,并且主语为单数。故填 was invited。

59. Europeans 考查名词复数。European 是可数名词,前有 many other 修饰,需要用复数形式。故填 Europeans。

60. and 考查并列连词。makeup, costumes 以及 the characters of unbelievable strength 为并列关系,使用并列连词 and。故填 and。

61. to pass 考查动词不定式。effort to do sth 为固定搭配,意为“做某事的努力”。故填 to pass。

62. requiring 考查非谓语动词。此处是非谓语作定语,art 与 require 之间是主动关系,用现在分词形式。故填 requiring。

63. largely 考查副词。修饰动词用副词作状语,故填 largely。

64. to 考查固定搭配。introduce... to... 是固定搭配,意为“把……介绍给……”。故填 to。

65. original 考查形容词。空处作定语修饰 performances,应用形容词 original,表示“原创的”。故填 original。

第四部分

第一节

One possible version :

Dear Robert,

I’m Li Hua from Class 3. **Learning that you take great interest in traditional Chinese culture**, I’m delighted to invite you to be one of our judges for our English speech contest.

Scheduled to be held in the multi-media hall at 3:30 pm next Monday, the contest **is themed with** excellent traditional Chinese culture, **which covers topics like medicine, local handicrafts and festivals**. Each contestant will present their topics within five to ten minutes **while being judged**. After that, there will be **comments on** their performances. **Any suggestions for their improvement will be greatly welcomed**.

I would appreciate it if you could come as expected.

Yours sincerely,

Li Hua

第二节

【思路点拨】文章以人物为线索,讲述了 Jackie 把从图书馆借来的书弄丢了,还书的截止日期快到了,朋友 Sasha 等着她一起去图书馆。她焦急地寻找那本书,几

乎快要哭出来。妈妈询问她是否丢在了画室里,最终 Jackie 在画室找到了那本书。Jackie 和 Sasha 赶到图书馆时,图书管理员正打算锁门,她们解释了一切后,图书管理员同意让她们还书。Jackie 懂得了看管好自己的财物的重要性,她很感激以这样一种难忘的方式吸取教训。

【详解】

1. 段落续写:

①由第一段首句内容“Jackie 一刻也没耽搁就冲到画室去了。”可知,第一段可描写 Jackie 在画室找到书的过程。

②由第二段首句内容“Jackie 和 Sasha 冲向图书馆,发现门还开着。”可知,第二段可描写她们去图书馆还书的过程和 Jackie 的感悟。

2. 续写线索:在画室找书—找到了书,如释重负—冲向图书馆—解释原因—还书—感悟

One possible version :

Without wasting another moment , Jackie rushed outside to the painting room . After she entered the painting room , she scanned the room for any sign of her missing book . When she scanned the messy shelves , she finally saw a familiar sight . Among her art supplies , there was her library book with the red cover that she had been desperately searching for . A wave of relief washed over her , and she couldn’t believe her luck . She found the book in time . She dashed to Sasha outside , who had been patiently waiting for her all the time .

Rushing to the library , Jackie and Sasha found the door still open . The librarian was about to lock it . Jackie rushed in , with the book held tightly in her hand , and explained the situation hurriedly . The librarian listened , a mixture of amusement and empathy on her face , and then nodded , allowing Jackie to return the book . With the book safely returned , Jackie and Sasha left the library , a weight lifted off their shoulders . Jackie learned the importance of taking care of her belongings , grateful for the lesson learned in such a memorable way .

单元素养测评卷(五)

-----| 答案速查 | -----

1—5	BAACA	6—10	BCABB	11—15	ACABA	16—20	ABACB
21—25	ACBAB	26—30	DBADA	31—35	CCddb	36—40	CABFG
41—45	ACBBD	46—50	ACBDA	51—55	DCABC		

第一部分

录音稿

Text 1

M: I’m terribly sorry, madam. But the fish is finished. We only have the chicken or the beef.

W: In that case, the chicken. Thank you.

Text 2

M: I know you’re a light sleeper. Did those cats keep you awake last night?

W: No, I slept like a baby. I didn’t even hear a thing.

M: I usually sleep well, but because of them, I couldn’t sleep at all.

Text 3

M: How is your new job, Bonnie?

W: It’s not as easy as my last one. It needs me to stay focused throughout the day, which is demanding.

Text 4

W: With the popularity of the Internet, what should we do?

M: Personally, I think that we should improve our moral quality, and observe and maintain the normal order of Internet communication consciously.

Text 5

W: We are trying to start a club.

M: How is it going?

W: We were hoping for at least fifteen people, but only two signed up.

Text 6

M: A teenage girl named Jennifer fainted in the PE class and was treated immediately in our hospital.

W: Oh, what happened?
M: Her parents told the doctor that she skipped breakfast that day. She was trying to lose weight then.
W: Does she think skipping meals is the simplest way to lose weight?
M: Yes. That's an unhealthy weight-loss habit. Some people even try weight-loss pills.
W: She's at a young age. Why does she care so much about the appearance?
M: Kids today are very different from those decades ago.

Text 7
M: Professor Wylie?
W: Ah, yes?
M: We haven't met before. Er... my name's Tyler McCoy. I'm a workmate of Mike Hardy's at Green Lake College.
W: Oh, right. Well, good to meet you, Tyler. How is Mike these days? It must be over a year now since I saw him last.
M: Yeah, Mike's fine. When he heard I was coming to this meeting, he said I should definitely come and hear you speak and I'm glad I did. It was really interesting.
W: Well, thank you very much.
M: Actually, professor, there was something I wanted to ask you. Er... something you mentioned in your talk.
W: Sure, and please no more "Professor". It makes me feel old. The name's Rita.
M: OK. Well, Rita, it was about that point you made about...

Text 8
M: Now we have classes five days a week, so we have more spare time than before.
W: How do you spend your time, Timmy?
M: I have an interest in playing the violin and I'll continue to practise playing it.
W: Do you often take part in concerts?
M: Yes, I like to go and listen to some music. At present, my major aim is to learn from different musicians and performances.
W: Do you like classical music or pop?
M: I like both. How do you spend your spare time then, Lily?
W: Playing the piano is my favourite activity.
M: Our hobbies are similar to each other. I hope we can often exchange experience together.
W: So do I, but I am weak in the theory of music.
M: Me, too. Would you like to go with me to my uncle's house? He's a professor of the Institute of Music.
W: I'm glad to go with you. I would ask him for his advice.

Text 9
W: Gerry, come and look at the information pack for our trip to London.
M: There are so many things to do, Penny. I don't know where to start.
W: Well, why don't we start with the kids? I don't think Sally would like the zoo. She always feels sorry for the animals, but she's been asking about the London Eye for weeks, so we have to go there.
M: You're right. What about Billy? He loves boats, so it's either the Thames or the zoo.
W: Definitely the Thames for Billy. What about an opera at Covent Garden for your parents?
M: That would be great. So you don't want to go shopping in Oxford Street then?
W: Which page is that on? Wow! This looks fantastic. There are so many great shops in Oxford Street. Will you come with me?
M: I'll come if you really want me to, dear.

Text 10
M: Good afternoon, students. This is your headmaster speaking. Firstly, I'd like to welcome you all back. I hope this will be another excellent school year.
Many changes have taken place at the school over the summer. As well as a

new group of students, we are also welcoming some new members of staff: Mrs Hook, who will be teaching physics; Miss Chang, the new head of the English literature department and our new boys PE coach, Mr Walden.

You will also notice several changes to the school buildings. Computer classes will now take place in the new technology centre, located behind the mathematics building. The old computer rooms are now a part of the library, which is now much bigger, and contains thousands of new books. The school meeting hall has been much improved, and we now have a proper stage to perform concerts and plays.

Despite all these changes, the school rules remain the same. Be respectful, be on time, and always do your best. Thank you.

第二部分
第一节

A

【文章大意】 本文为一篇应用文,介绍了四本可以帮助你实现独立的书籍。
21. A 细节理解题。根据文章第一段“If you don't buy less than three of them, you'll be given a 20% discount!”(如果您购买不少于3本,您将获得8折优惠!)及最便宜的三本书的价格\$ 14.00, \$ 7.00, \$ 8.00 可知,如果买这三本,能省下(\$ 14.00 + \$ 7.00 + \$ 8.00) × 20% = \$ 5.80。故选 A。
22. C 细节理解题。根据 *Grace's Guide* by Grace Helbig 中的“The book is full of personal stories of Helbig, her struggles and the lessons she learnt from failing many times.”(这本书充满了赫尔比格的个人故事,她的挣扎和她从多次失败中吸取的教训。)可知,这本书是根据作者的生活经历写成的。故选 C。
23. B 推理判断题。根据 *Tiny Beautiful Things* by Cheryl Strayed 中的“Life can be hard, especially when it comes to relationships with others. In the book, Strayed gives advice on love and life. She writes about different subjects: a son rejected by his parents, or a mother who has lost her child. And the message hidden throughout all her advice is always that, if you want a good life, you have to create it.”可推知,这本书给出了关于人际关系的建议,所以对于不善于和别人友好相处的人,你应该为他或她选择这本书。故选 B。

B

【文章大意】 本文是一篇记叙文。文章主要讲述了一个患有唐氏综合征的 13 岁女孩 Emmie Tallent 在被学校拉拉队拒绝后,仍然热情、积极地面对生活,并在场边跟随拉拉队表演的故事。
24. A 细节理解题。根据第一段“Emmie Tallent, a girl with firm determination, took to the sidelines while her school's cheer squad performed. She matched the entire routine, moving for moving, in a black dress and tie-dyed shoes.”以及第二段“The video, with over 3 million views and 87,000 likes, shows Emmie facing the official squad and performing the routine alongside them. Her performance is nothing short of inspiring.”可知,Emmie 拒绝放弃表演。故选 A 项。
25. B 推理判断题。根据第三段“‘Emmie may not be on the cheer team this time, but I'm sure her talent and spirit will shine through somewhere in the future,’ Sydnee said with a smile. ‘Right now, she's satisfied and happy doing what she loves. Thank you all for supporting her. I want to show the world Emmie's joy from pursuing what she likes and the beauty of diversity.’”可推知, Sydnee 把这段视频放到网上是为了用 Emmie 的精神激励他人。故选 B 项。
26. D 细节理解题。根据倒数第二段“Emmie's school was giving Emmie help and kept encouraging her, but there are hard decisions that have to be made sometimes.”可知,学校对 Emmie 加入拉拉队是支持的。故选 D 项。
27. B 推理判断题。根据最后一段“In the face of rejection, this tough 13-year-old chose to dance rather than sit by and let it define her, inspiring us all to embrace our uniqueness and find joy in every moment.”可推知,作者主要想告诉我们:让我们的梦想长存。故选 B 项。

C

【文章大意】 本文是一篇新闻报道。文章主要报道了 AI 在文学创作中取得的成就和相关的讨论,同时引用了不同人物的观点和看法。
28. A 推理判断题。根据文章第一段“AI-generated content has recently won big in the literary world. Japanese author Rie Kudan won one of Japan's most famous literary awards, the Akutagawa Prize, with the help of ChatGPT in *The Tokyo*

Tower of Sympathy.”可推断,第一段提到 AI 生成的内容最近在文学界取得了重大成就,然后举了一个例子,即日本作家 Rie Kudan 在 ChatGPT 的帮助下赢得了著名的文学奖。第一段起到了引入本文话题的作用,即 AI 在文学界取得的成就以及相关的讨论。故选 A 项。
29. D 细节理解题。根据文章第三段“‘She added that there is a scene in the book where an AI chatbot answers the main character's questions and she used AI-generated text in the responses given by AI in the story. The word-for-word content generated by AI was applauded by committee members as ‘practically flawless’, said CNN.”可知,在《东京共鸣塔》这本书中,人工智能生成的内容被委员会成员称赞为“几乎完美无瑕”。故选 D 项。
30. A 推理判断题。根据文章第五段“‘However, Chinese writer Luo Ping holds the positive view. ‘Improvements in technology will not cause human laziness in creating works, but rather will only make them involved in more heated competition. With the help of technology, the starting point of human thinking will only grow higher,’ Luo told Hongxing News.”可知,骆平认为在科技的帮助下,人类思维的起点只会越来越高。故选 A 项。
31. C 推理判断题。根据文章内容可知,作者在文章中提到了 AI 在文学创作中取得的成就,如 Rie Kudan 凭借 ChatGPT 的帮助赢得文学奖,以及 AI 作品在竞赛中获奖。同时,文章引用了中国作家骆平的积极观点,其认为技术的进步将鼓励人类参与更激烈的创作竞争,并提高人类思考的起点。虽然文章也提到了日本文学评论家 Akira Okawada 的担忧,但整体上,文章对于 AI 在文学中的潜力持乐观态度。故选 C 项。

D

【文章大意】 本文是一篇书评,主要介绍的是 *Wonder: Childhood and the Lifelong Love of Science* 这本书的主要内容,分析了为什么孩子们对外界事物的好奇会在四年级时急剧减少。
32. C 推理判断题。根据文章第一段“‘Why does grandpa have ear hair?’ Just a few years ago my child was so curious to know ‘why’ and ‘how’ that we had to cut off her questions five minutes before bedtime. Now a soon-to-be fourth grader, she says that she dislikes school because ‘it's not fun to learn’. I am shocked. As a scientist and parent, I have done all to promote a love of learning in my children. Where did I go wrong?”(“爷爷为什么有耳毛?”就在几年前,我的孩子非常想知道“为什么”和“如何”,以至于我们不得不在睡觉前五分钟打断她的问题。现在马上就要上四年级了,她说她不喜欢上学,因为“学习没有乐趣”。我很震惊。作为一名科学家和家長,我竭尽全力培养孩子们对学习的热爱。我哪里做错了?)可知,第一段通过对比的方式介绍文章的主题。故选 C。
33. D 细节理解题。根据第二段“‘Psychologist Susan Engel notes that curiosity—defined as ‘spontaneous (自发的) investigation and eagerness for new information’—drops greatly in children by the fourth grade.”可知,四年级学生的常见问题是他们的学习欲望急剧下降。故选 D。
34. D 推理判断题。根据第四段“Children's questions, particularly those about ‘why’ and ‘how’, support the development of causal mechanisms which can be used to help their day-to-day reasoning.”可知,从第四段可以推断出儿童的因果机制是通过孩子们的提问发展起来的。故选 D。
35. B 推理判断题。通读全文,尤其是根据倒数第二段“‘In the book *Wonder: Childhood and the Lifelong Love of Science*, Keil shows that we can support children's ongoing wonder by playing games with them as partners, encouraging question-asking, and focusing on their abilities to reason and conclude.”可知,本文主要介绍的是 *Wonder: Childhood and the Lifelong Love of Science* 这本书的主要内容,因此本文是关于这本书的书评。故选 B。

第二节

【文章大意】 本文是一篇说明文。文章主要介绍了人类目前面临的三个最严重的环境问题:空气污染、全球变暖和漫溢的垃圾填埋场。
36. C 上文“In many ways, life has become far more comfortable and convenient in the past few decades.”讲述人们的生活在许多方面变得更加舒适和方便。下文“Here, we look at three of the most serious environmental problems we are

currently facing.”讲述人类面临着三个最严重的环境问题,所以该空必须与上文形成转折关系,说明生活的舒适和方便是以牺牲环境为代价的,才能顺理成章引出下文讲三个最严重的环境问题,C项“然而,这对环境造成了巨大的伤害。”切合语境。故选C项。

37. A 上文“You can easily contribute to reducing air pollution by only using a car to make journeys when it’s absolutely necessary.”讲述的是减少空气污染的一种策略,本段就两句话,所表达内涵要一致,所以A项“如果不是非常必要的话,试着乘坐公共交通工具来代替开车。”切合语境。故选A项。

38. B 上文“Global warming has already caused a wide range of problems.”讲述全球变暖造成的问题。再结合下文“Countries around the world have faced extreme weather conditions, such as hurricanes, floods and heat waves.”和常识可知,海平面上升是全球变暖造成的问题之一,B项“由于极地冰盖的融化,海平面正在上升。”切合语境。故选B项。

39. F 上文“The amount of waste in landfills in China has risen sharply over the last ten years.”讲述中国垃圾填埋场的垃圾越来越多。下文“Some cities, such as Beijing, Shenzhen and Shanghai, among others, are leading the way and have promised to send ‘zero waste to landfill’.”讲述中国一些城市正在采取措施应对垃圾过多的问题,F项“因此,政府现在正设法寻找其他的垃圾处理方法。”与上文形成因果关系。故选F项。

40. G 由下文“They believe that, although recycling waste is effective, the most effective way of solving the problem of overflowing landfills is to encourage people to take responsibility for reducing the waste they produce themselves.”可知,应对垃圾满溢的最有效的方法是人们要主动承担减少垃圾的责任,G项“除了三个R (Reduce, Reuse, Recycle)之外,一些专家还呼吁第四个R——责任。”中responsibility与下文相呼应。故选G项。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章主要讲述作者去美国上大学的经历。作者在音乐方面很有天赋,加入校合唱团后,由最初的沮丧到最后用自己的实力获得了不同寻常的成就,为自己担任跨文化交流大使感到非常自豪。

41. A 根据后文“...I passed the audition(试音), and was even invited to join the more selective Chamber Singers.”可知,起初一切进展顺利。故选A。smoothly 顺利地;carefully 仔细地;deeply 深深地;quickly 快速地。

42. C 根据转折副词however和下文“...from jokes to music theory, I simply couldn’t understand what they were talking about!”可知,作者听不懂别人在说什么,故感到沮丧。故选C。scared 害怕的;determined 坚定的;frustrated 沮丧的;absorbed 全神贯注的。

43. B 根据“...they seemed unwilling to accept.”可知,当作者指出错误时,他们似乎不愿意接受。故选B。look out 当心,向外看;point out 指出;figure out 解决,想出;turn out 结果是,原来是。

44. B 根据上文mistakes可知,此处指音高是错误的。故选B。normal 正常的;incorrect 不正确的;perfect 完美的;regular 定期的。

45. D 根据下文可知,此处指去年的新年音乐会让作者走出了困境。draw sb out of...“将某人从……处拉出来”,故选D。

46. A 根据下文“...I started my plan.”可知,作者认为自己不应满足于只做一个沉默的人。故选A。be satisfied with 满足于;be keen on 喜爱;be familiar with 熟悉;be eager for 渴望。

47. C 此处指上文提到的New Year Concert。故选C。audition 试音;joke 玩笑;concert 音乐会;rehearsal 排练。

48. B 根据“...started to help fellow singers...”可知,此处指作者成功加入所有谈话。故选B。hope 希望;manage 设法做到;refuse 拒绝;fail 失败。

49. D 此处指作者的鉴别音高的能力。故选D。fortune 运气;belief 信心,信念;bravery 勇气;ability 能力,才能。

50. A 此处指当更多的合唱团成员来找作者闲聊时,作者感到很兴奋。故选A项。thrilled 非常兴奋的;disappointed 失望的;afraid 害怕的;passive 被动的。

51. D 根据“...soloist (独唱者) for four different songs...”可知,作者被任命为四首不同歌曲的独唱者。故选D。respect 尊重;postpone 推迟,延期;attach 粘贴,附上;appoint 任命。

52. C 结合语境可知,被任命为四首不同歌曲的独唱者对于大一学生来说是一个不同寻常的成就。故选C。feature 特点;hobby 业余爱好;achievement 成就;request 要求。

53. A 根据前文的a Spanish folk song和空后during the choir’s spring tour to Madrid可知,此处指合唱团去马德里春季巡回演出时表演的歌曲。故选A。perform 表演;desire 渴望;lack 缺乏;ignore 忽视。

54. B 根据空后as an ambassador of cross-cultural communication可知,此处指作者担任跨文化交流大使。故选B。launch 发射,发起;serve 服务,担任;assume 假设,认为;announce 宣布。

55. C 上文提到作者为担任跨文化交流大使感到自豪,再结合本句中a better world可知,此处指一个充满理解、和平和爱的更美好的世界。故选C。patience 耐心;independence 独立;peace 和平;pride 自豪。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了东北虎豹国家公园的地理位置、生态特点、动植物资源以及它对于保护西伯利亚虎和远东豹等珍稀野生动物的重要性。

56. covers 考查时态、语态和主谓一致。本句陈述客观事实,时态为一般现在时,主语the Northeast China Tiger and Leopard (豹) National Park 是单数,和动词cover之间为主动关系。故填covers。

57. a 考查冠词。空处修饰可数名词单数,表示泛指,用不定冠词,且model是发音以辅音音素开头的单词。故填a。

58. attractive 考查形容词。修饰名词scenery,用形容词attractive。故填attractive。

59. preserved 考查非谓语动词。此处为非谓语动词作后置定语,被修饰词plant species和动词preserve之间为被动关系,用动词的过去分词形式。故填preserved。

60. survival 考查名词。分析句子成分可知,空处和上文的reproduction并列,应用名词形式。故填survival。

61. to lay 考查固定搭配。prepare to do sth是固定搭配,意为“准备做某事”。故填to lay。

62. for 考查固定搭配。provide... for...是固定搭配,意为“为……提供……”。故填for。

63. which 考查定语从句。此句是非限制性定语从句,指代主句整句话,关系词在非限制性定语从句中作主语,用which引导。故填which。

64. effectively 考查副词。空处修饰动词protect用副词effectively,意为“有效地”。故填effectively。

65. helping 考查非谓语动词。此处是非谓语动词作状语,主语the establishment of the national park和动词help之间为主动关系,用现在分词作状语。故填helping。

第四部分

第一节

One possible version :

Chinese Culture Exhibition

Last Friday, our school held a Chinese Culture Exhibition to promote and honour traditional Chinese culture among students. The event **featured diverse activities** like calligraphy displays, paper-cutting workshops, dumpling-making sessions, ethnic costume showcases, and performances of Peking Opera, folk music, and dragon and lion dances.

Beyond a mere showcase, **this exhibition deepened students’ understanding and respect for their cultural heritage, fostering a strong sense of national pride.** It sparked enthusiasm for learning more about our traditions and **emphasized the importance of preservation.**

The response was highly positive. Attendees marveled at the richness of Chinese culture and committed to its continuation. This enlightening event powerfully underscored the beauty and significance of our ancient civilization, **leaving a profound impact on all participants.**

第二节

【思路点拨】本文以人物为线索展开,讲述了Robbie梦想成为一名专业游泳运动员,但是在一次训练中他严重受伤导致他没有机会实现梦想了。一次在从海滩回家的途中,他拯救了溺水的孤儿Nicole,在了解她的身世背景以及梦想后,Robbie决定教她游泳,二人成了好朋友,Robbie也找到了自己的人生价值。

【详解】

1. 段落续写:

①由第一段首句内容“然后,他跳了进去。”可知,第一段可描写Robbie下水救人的过程,以及安全上岸后Nicole的感激。

②由第二段首句内容“出于对Nicole的同情,Robbie决定教她游泳。”可知,第二段可描写Robbie在之后的日子中教Nicole游泳,二人成为好友,以及Robbie的感悟。

2. 续写线索:Robbie救人—Nicole感激—Robbie决定教Nicole游泳—Robbie负责指导—Robbie和Nicole成为好朋友—Robbie的感悟

One possible version :

Then, he jumped in. Although Robbie was terrified inside, at the thought of the distant call, he did his best to **overcome his fear** and swam towards the girl. **The waves were so big that Robbie was almost swallowed up in the spray. As soon as he reached the girl, he grabbed her hand and swam as fast as he could to the shore.** After many struggles, they finally reached the shore safely. Nicole **expressed her gratitude to Robbie** and told him about her family and her own dream.

Feeling pity for Nicole, Robbie decided to teach her how to swim. When Nicole heard the news that Robbie was going to teach her to swim, she **was overjoyed. With a big smile on her face, she jumped for joy** and shouted, “I will realize my dream of becoming a professional swimmer!” **In the months that followed,** Robbie mentored Nicole patiently, and they became close companions. **Watching her progress,** Robbie found his own value in life; **helping others achieve a dream that he could not, and most importantly, a dream that they shared.**

模块素养测评卷

——|答案速查|——

1—5	CBCBB	6—10	CAACA	11—15	CCBBA	16—20	CABAC
21—25	DABCA	26—30	DADDB	31—35	BACAD	36—40	BDEGA
41—45	DABDC	46—50	BCABA	51—55	CDDBC		

第一部分

录音稿

Text 1

W: Hello. I’m calling to inquire about the house you advertised in the newspaper.

M: Sorry, but it’s already sold.

Text 2

W: Tom has a great talent for violin and he has no equal in it, though he graduated from an unknown music college.

M: Yes, he is really expert at playing the violin.

Text 3

M: What is that mark on your arm? Did you get touched by an insect?

W: No, I was holding my sister’s baby and he bit me. He’s like a little dog chewing on everything.

Text 4

W: George, have you saved enough for the tablet?

M: I have 800 *yuan* now, and the tablet costs 1,400 *yuan*. My father said he would fill the gap, so I'll get the rest from him.

Text 5

M: What did Andrew do to his painting? It looks very different. I liked it the way it was before.

W: He said he's trying a new style, but he hasn't finished yet.

Text 6

M: I've seen you sitting in this park over the last couple of months, but I've never said hello. I'm Tom.

W: Hello, my dear. Nice to meet you. I'm here a lot. At my age, I can't do much besides sitting in the park.

M: Do your friends or family live nearby?

W: Most friends passed away years ago. I see my family sometimes, but they moved out of the city.

M: Well, I own a restaurant around here. Please, come by and order anything you want.

W: Sounds lovely, but is it expensive?

M: Oh, please! It's on me.

Text 7

W: Please sit down. What can I do for you?

M: Well, as a matter of fact, my whole family banks here. And I'd like to ask for a bank loan.

W: I have some questions to ask. Do you own your house or do you rent?

M: Neither. My wife and I live with my parents, Dr and Mrs Stewart. They are both teachers.

W: And how old are you?

M: Twenty-five.

W: What do you do, Mr Stewart?

M: I'm a photographer after graduation from my college. And my wife is a designer.

W: Have you brought your last year's tax forms?

M: Yes. Here they are.

W: What kind of house do you have in mind?

M: A two-bedroom house in Mount Kisco.

Text 8

W: 5 minutes until show time! Does everyone remember the lines? You look nervous. Come on, you can do it! Your show is just 20 minutes.

M: OK, OK ... What did you tell us before? Something about pretending that the crowd is cabbage? Ha-ha! I've never forgotten that little bit of advice! Maybe it'll work tonight...

W: I don't remember saying that. You must have heard it from a movie. I'm not even sure it can make you less afraid. What I said was that close your eyes for 10 seconds and think about your character. It will help you be calm.

M: Well, I'm going to try the advice from the movie. It will make me laugh, and my character is supposed to be very funny.

W: Do anything that helps. We need to impress the judges that are sitting out there!

Text 9

W: It's a little cold today. But we can see the most beautiful view up here. Hey, what's that mountain to the left called?

M: That's Mount Karen. And to the right of that with the three small points is Mount Brown.

W: Is this the highest mountain in this area?

M: No, actually, Mount Heather, which we will be able to see in just a minute or so, is the highest. But, this is the highest mountain for the most popular activity skiing.

W: Can you ski throughout the year?

M: No, it may make you sunburned up there in the summer. So if you want to be up here in other seasons, you'd better choose a cool spring or autumn day. Oh, look, there are two deer feeding in the clearing right below us.

W: Got it. That should be a great photo. So... what is there to do besides skiing at the top of the hill at this time of year?

M: Oh there's plenty to do. We have horseback riding, snowmobile tours, and a petting zoo for children. If you look to your left you'll see the snowmobile sign going through the mountain.

Text 10

W: Good afternoon and welcome to Seattle Houseboat Tours. My name's Elizabeth Jones and I'm your guide today. This is my houseboat *Moonlight*. Before we go on board, I'd like to give you a little background information. Seattle has one of the largest numbers of houseboats in the US—about 500 of them in fact. That's quite a high number and shows how popular houseboat living is here. We're at the southern end of Lake Union right now. As you have probably seen already, this is a lively area with restaurants, shops and cafes. During our one-hour tour you'll see a number of houseboats. People can pay millions of dollars for the biggest of these. Some of them are quite amazing and have two or three floors. My own is one of the smallest boats, but I still have plenty of room, as you'll see when I show you around. My living area includes one bedroom with a bathroom, a kitchen and a living room. I also have electricity, running water and network, so I really do have everything I need. You may be interested to know that I'm writing a book on the history of houseboats in the city, and this should be on sale from early July. Well, thank you for listening so far. Now let's move into the boat and start the tour.

第二部分

第一节

A

【文章大意】本文是一篇应用文，主要介绍了欧洲最美的三个村庄。

21. D 细节理解题。根据 Cong in County Mayo, Ireland 部分“One of the biggest reasons for its fame is that the 1952 film *The Quiet Man* was made there, but the biggest draw for most visitors is the chance to visit (or stay in) Ashford Castle, which is now run as a great expensive hotel.”可知，对大多数游客来说，Cong 最吸引游客的是可以参观阿什福德城堡。故选 D 项。

22. A 细节理解题。根据 Montepulciano in Tuscany, Italy 部分“Spread over a hilltop nearly 2,000 metres above sea level, the Tuscan village of Montepulciano offers beautiful buildings from the Middle Ages, as well as many chances to visit wineries (酿酒厂) and taste the locally produced Vino Nobile di Montepulciano. With fortifications (防御工事) dating back to the 14th century, the village has churches and public squares, which are truly fascinating.”可知，在 Montepulciano，人们可以参观中世纪的美丽建筑、品尝当地出产的葡萄酒和体验 14 世纪的防御工事。文章没有提及在教堂里读《圣经》。故选 A 项。

23. B 推理判断题。根据第一段“Here are three of the most beautiful villages in Europe, along with our top picks for places to stay in each.”以及文章主要内容可知，本文主要介绍了欧洲最美的三个村庄，据此推测，读者可能会在一本旅游指南中读到这篇文章。故选 B 项。

B

【文章大意】本文是一篇记叙文。文章讲述了 Musk 在受到 Jamie Oliver 的演讲的启发后，创立百万花园项目，鼓励和教授人们种植自己的食物，使人们吃的食物更健康。

24. C 细节理解题。根据文章第一段“The Internet startup talent and restaurateur had just arrived in Jackson Hole from a conference where chef Jamie Oliver had spoken about the benefits of healthy eating. This made Musk think a lot—how he might make a difference to the food industry...”可知，Musk 是在听完 Jamie Oliver 的演讲之后开始考虑对食品行业做出改变，即他受到了这个演讲的启发。故选 C 项。

25. A 细节理解题。根据文章第三段“People were looking to garden for a bunch of reasons: to save money on groceries, to improve the nutritional quality of their diets, or just to cure the boredom that came with the lockdown.”可知，改善饮食的营养质量是其中一个原因，即让他们所吃的食物变得更健康、更有营养。故选 A 项。

26. D 细节理解题。根据文章第三段“Aimed at reaching low-income families, the Million Gardens Movement was inspired by the pandemic, as both a desire to feel more connected to nature and food insecurity have been at the forefront of so many people's lives.”可知，渴望与自然更亲近和粮食安全问题是人们咨询百万花园运动的主要原因。根据文章最后一段“It also offers free courses on how to get the garden growing and fresh seeds and materials for the changing growing seasons. ‘It's not difficult. Anyone can do this, no matter where you come from, no matter where you live. We are all able to grow something,’ says Musk.”可知，百万花园运动专门教人们自己种植，与前面人们咨询百万花园运动的原因结合起来可推断，百万花园运动的重点是教人们如何种植自己的食物，使人们吃的食物更健康，并增加人与自然之间的联系。故选 D 项。

27. A 推理判断题。根据文章第三段“Aimed at reaching low-income families...”可知，Musk 发起的百万花园运动主要针对低收入家庭。再根据文章最后一段“The programme offers free garden kits that can be grown indoors or outdoors...”和“It also offers free courses...”可知，他给人们提供免费的种植套件和课程。综上所述，Musk 是富有慈善意识的。故选 A 项。

C

【文章大意】本文是一篇新闻报道。巴克莱生活技能 (Barclays LifeSkills) 的一项新研究发现，英国人的职场语言正在发生改变。文章介绍了这种改变的背景、人们的不同态度，并提出了一些建议。

28. D 细节理解题。根据文章第一段“New research from Barclays LifeSkills found that 70% of the British noticed language changes at work over the last five years. Gen Z, people aged 18—24, appear to be leading the change.”可知，Z 世代正在推动工作场所的沟通方式的变化。故选 D 项。

29. D 细节理解题。根据文章第二段“‘Yours truly’, ‘Yours sincerely’, and ‘To whom it may concern’ were the three phrases most likely to disappear from the workplace within the next ten years. ‘Compliments’ and ‘Respects’ at the end of an e-mail were the fourth and fifth most likely to go extinct. While these phrases are behind the times in the eyes of the British...”可知，英国人认为“Yours sincerely”和“Respects”等短语已经过时。故选 D 项。

30. B 细节理解题。根据文章第五段“Language expert Laura Bailey says the change towards a more informal way goes hand in hand with the appearance of workplace messaging platforms.”可知，即时通讯平台使得办公室语言变得更加非正式。故选 B 项。

31. B 细节理解题。根据文章最后一段“Another important consideration was whether a short message or e-mail would be enough to express what you want to say, and thinking about which choice the receiver would favour, Mackey suggested.”可知，Mackey 可能会建议人们考虑信息接收者的偏好。故选 B 项。

D

【文章大意】本文是一篇说明文。文章介绍了东京大学的日本科学家开发了一种新型环保塑料材料，这种材料更容易分解，可以自我愈合并记住过去的形状。

32. A 推理判断题。根据第一段中“However, Japanese scientists at the University of Tokyo have developed a new plastic material that can be broken down more easily and can self-heal and remember past shapes.”和下文对这种新型环保塑料材料的优点的介绍可知，第一段的目的在于介绍本文的主题——一种新型环保塑料材料。故选 A 项。

33. C 词义猜测题。根据第二段中“Once scratched (划损) with a knife, it can completely patch itself up after being heated to 150 ℃ for just 60 seconds. When shaped into the shape of a crane, then flattened, it can fold itself back into the crane shape by being heated up.”和第四段中“It can also repair itself, and can recover its original memorized shape.”可知，这种新型环保塑料材料通过加热能回

到之前的形状,由此可推断出,一旦这种新型环保塑料材料被刀划损,加热到150℃,只需60秒,它就可以完全修复,故画线词组意为“自行修复(repair itself)”。故选C项。

34. A 细节理解题。根据第三段中“It biodegraded(生物降解) by 25% and released something that is eatable for ocean life.”和第四段中“It even biodegrades safely in an ocean environment, according to Shota Ando, a researcher of the study.”可知,新型环保塑料材料能给海洋生物提供食物分子,可以在海洋中安全地生物降解,所以它对海洋中的动物来说是安全的。故选A项。

35. D 主旨大意题。根据第一段中“However, Japanese scientists at the University of Tokyo have developed a new plastic material that can be broken down more easily and can self-heal and remember past shapes.”和下文对这种新型环保塑料材料的优点的介绍可知,本文介绍了一种新型环保塑料材料及其优点,故D项“一种新型环保塑料”符合题意。故选D项。

第二节

【文章大意】这是一篇说明文。文章主要说明了物理学家兼诺贝尔奖得主理查德·费曼发明了一种被称为费曼技巧的聪明的学习方法。

36. B 由上文“Physicist and Nobel Prize winner Richard Feynman developed a clever learning method known as the Feynman Technique. It involves explaining what you’re learning to others. By teaching what you’ve learned from memory, you engage in active recall.”(物理学家兼诺贝尔奖得主理查德·费曼发明了一种聪明的学习方法,它被称为费曼技巧。它包括向别人解释你正在学习的东西。通过教授你记住的学到的东西,你参与了主动回忆。)和下文“It also ensures that...”可知,本空跟“这种学习方法的好处”有关,故B选项“This helps the information stick in your mind better.”(这有助于信息更好地留在你的脑海中。)能承接上文,且引出下文,符合题意。故选B。

37. D 由下文“The more interested you are, the faster you’ll grasp it. Moreover, a personally interesting topic will keep you motivated and engaged.”(你越感兴趣,你就能越快地掌握它。此外,一个个人感兴趣的话题会让你保持动力和投入。)可知,本空跟“感兴趣和学习的关系”有关,故D选项“Your curiosity about it will determine the pace of your learning.”(你对它的好奇心将决定你的学习进度。)能引起下文,符合题意。故选D。

38. E 由下文“Write notes and explain it in a way that makes sense to a five-year-old. If you’d rather avoid actually teaching someone, you can just teach it to an imaginary audience. But it works much better if you use a real person. They’ll be able to let you know when something isn’t clear.”(写笔记,并用五岁小孩能理解的方式解释它。如果你不想真的教别人,你可以把它教给一个想象中的听众。但如果你用真人的话效果会更好。如果有什么不清楚的地方,他们能让你知道。)可知,本空跟“教授他人”有关,故E选项“Once you have chosen a topic, you can teach it to someone else.”(一旦你选择了一个主题,你就可以把它教给其他人。)能引起下文,符合题意。故选E。

39. G 由上文“While teaching you may discover gaps in your understanding.”(在教学过程中,你可能会发现自己理解上的差距。)可知,本空跟“这种情况的解决办法”有关,再由后文“Review your notes, reread books, or seek external help to ensure you have a complete understanding of the context before moving forward.”(回顾你的笔记,重新阅读书籍,或者寻求外部帮助,以确保你在继续之前对上下文有一个完整的理解。)可知,这里提到一些解决办法,故G选项“When this happens, refer back to the original material for the missing pieces.”(当这种情况发生时,请回到原始材料中查找缺失的部分。)能承上启下,符合题意。故选G。

40. A 由下文“You need to actively think about the problem instead of passively reading or listening to someone else.”(你需要积极地思考问题,而不是被动地阅读或听其他人说。)可知,积极地思考问题对精神要求很高,故A选项“It is mentally demanding.”(这对精神要求很高。)能引起下文,符合题意。故选A。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章主要讲述了作者拥有了新外套后,将旧外套捐赠给慈善商店的故事。作者认为分享和付出是最好的处理欲望的方式,通过分享和付出,人们可以获得更多的快乐。

41. D 根据下文a brand-new coat和“It seemed a shame that my still good, old coat should just sit there keeping no one...during the cold days.”可知,作者拿出了自己的旧外套。空处为原词重现,故选D。jacket 夹克; sweater 毛衣; dress 连衣裙; coat 外套。

42. A 根据下文“It seemed a shame that my still good, old coat should just sit there keeping no one...during the cold days.”可知,外套完好无损。in good shape 意为“完好无损”。

43. B 根据下文“It seemed a shame that my still good, old coat should just sit there keeping no one...during the cold days.”可知,作者的这件外套还是可以穿的,也就是说作者其实不需要新的外套,只是想要一件外套。故选B。like 喜欢; need 需要; make 制作; change 改变。

44. D 根据上文“...a new one but I wanted one and casually mentioned it to my daughter.”可知,作者曾经和女儿提过想要一件新的外套,由此可知,作者的女儿给作者买了件新外套,即给了作者一个惊喜。故选D。serve 服务; leave 离开; inspire 激励; surprise 使惊讶。

45. C 根据下文“Each day, though, when I opened my closet...”可知,作者把旧的外套放在了衣柜里。故选C。locker 储物柜; drawer 抽屉; closet 壁橱,衣柜; cupboard 橱柜。

46. B 根据下文“It seemed a shame that my still good, old coat should just sit there keeping no one...during the cold days.”可知,外套好好的,却挂在那儿没人穿,这让作者很烦恼。故选B。puzzle 使困惑; upset 使烦恼; encourage 鼓励; challenge 挑战。

47. C 根据常理可知,外套可以在寒冷的日子里给人温暖。故选C。satisfied 满意的; happy 快乐的; warm 温暖的; comfortable 舒服的。

48. A 根据下文“...walked out of the door.”可知,作者将外套放在了慈善商店,就走出去了。故选A。drop 掉落,丢下; take 拿走; see 看见; send 发送。

49. B 根据上文“After a few weeks, I took the coat to a charity shop.”可知,作者把外套放在一家慈善商店,由此可知,当作者看到一个穿着夹克的人走进慈善商店时,作者情不自禁地想知道这个人是否会成为外套的新主人。故选B。protector 保护者; owner 主人; carrier 载体; buyer 买家。

50. A 根据上文“My new coat is my old coat now.”可知,作者的新外套现在是旧外套了,由此可知,这件外套也被磨损了。故选A。worn 磨损的,筋疲力尽的; soft 柔软的; big 大的; dark 黑暗的。

51. C 根据常理可知,作者的这件外套还是能穿的,略有磨损,所以作者认为再等等再买新的外套。故选C。stop 阻止; prepare 准备; wait 等待; choose 选择。

52. D 根据下文“Perhaps the best way to deal with our wants is by...and giving something of ourselves.”中的wants可知,此处指的是人的需求会不断增长。故选D。take 镜头; lose 失去; give 伸展性; want 想望的东西。

53. D 根据空后的giving以及上文内容可知,作者指的是分享自己所拥有的东西。故选D。accept 接受; enjoy 享受; understand 理解; share 分享。

54. B 根据上文“With a smile, I went home.”可知,作者认为对他人的关爱会给人带来快乐。故选B。hope 希望; joy 快乐; trust 信任; luck 好运。

55. C 根据上文内容可知,作者将自己的旧外套送给有需要的人。再根据“Perhaps the best way to deal with our wants is by...and giving something of ourselves.”可知,作者认为我们付出的越多,拥有的就越多。故选C。ask for 要求; take in 理解; give away 赠送; bring in 采用。

第二节

【文章大意】本文是一篇说明文,主要讲的是孙子在《孙子兵法》里讲的一些理念。

56. influential 考查形容词。空格处用形容词作定语,修饰名词短语military books,influence的形容词形式是influential,意为“有影响力的”,故填influential。

57. has been read 考查时态、语态和主谓一致。由for more than 2,000 years可知,时态是现在完成时,《孙子兵法》这本书是被读,因此用现在完成时的被动语态,且主语《孙子兵法》是单数,因此空格处是has been read,故填has been read。

58. composed 考查非谓语动词。句中已有谓语,空格处用非谓语动词形式,work和compose之间是逻辑上的动宾关系,因此用过去分词表被动,故填composed。

59. where 考查定语从句。空格处引导的是非限制性定语从句,从句中不缺主语或宾语,先行词work是抽象地点,因此空格处用关系副词where,故填where。

60. analysing 考查动名词。suggest doing sth是固定短语,意为“建议做某事”,因此空格处用动名词analysing作宾语,故填analysing。

61. with 考查介词。根据语境可知,此处表示“他强调得胜的将军必须像熟悉自己一样熟悉敌人”,空格处是be familiar with,为了避免重复,省去be familiar,保留介词with,故填with。

62. effectiveness 考查名词。由the和of可知,空格处是名词,effective的名词形式是effectiveness,意为“战斗力”,是不可数名词。故填effectiveness。

63. the 考查定冠词。空格处用定冠词the特指战争的本质。故填the。

64. to defeat 考查不定式。由空前的the supreme art and goal可知,空格处用不定式作表语,故填to defeat。

65. uniquely 考查副词。空格处用副词uniquely修饰动词remind,uniquely意为“独特地”。故填uniquely。

第四部分

第一节

One possible version :

Dear Jim,

With the Earth Day approaching, our school is going to organize a series of activities related to it. I’m writing to invite you to attend the meaning event.

Scheduled on next Friday, the event will be held in the school hall. With the aim of drawing attention to environmental protection, the event provides a platform to remind people that we should care about nature. First, there is an exhibition related to it, which makes you have access to posters that are a combination of art and education. Additionally, a speech, which is relevant to environmental protection issues, will be delivered.

Time permitting, I sincerely hope that you can make it. Looking forward to your coming!

Yours,

Li Hua

第二节

【思路点拨】本文以人物为线索展开,讲述了彼得想给爷爷准备野餐和惊喜,最后他选择用自己的钱给爷爷买一个自行车铃,他知道这将是一个新传统的开始,是他爷爷宣布到来的一种新方式。

【详解】

1. 段落续写:

①由第一段首句内容“彼得的欧元在他的口袋里跳来跳去,但他突然想起了野餐和惊喜。”可知,第一段可描写彼得挑选礼物的过程。

②由第二段首句内容“‘这个自行车铃是给你的手杖用的!’彼得说。”可知,第二段可描写彼得送礼物的经过以及和爷爷共度美好时光。

2. 续写线索:挑选礼物—有了想法—购买自行车铃—送礼物—感悟

One possible version :

Peter’s euros danced in his pocket, but suddenly he thought of the picnic and the surprise. He carefully selected Grandfather’s favourites, ranging from fresh fruits to various bread. When a shiny and beautiful bicycle bell came into sight, an idea struck him—this could be the perfect surprise! With his heart pounding, Peter rode to his grandfather’s house as fast as possible. The minute Grandfather opened the door, he presented the picnic and the special gift.

“This bicycle bell is for your cane!” said Peter. The old man’s eyes lit up with surprise and joy. He took the bell and attached it to his cane, giving it a little jingle. The sound was music to Peter’s ears, and he knew that this would be the start of a new tradition, a new way for his grandfather to announce his arrival. They spent the afternoon in the park, enjoying their picnic. The market’s treasures could wait; what mattered most was the time spent with loved ones.